



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

CORE STRUCTURE
MASTER OF ARTS IN EDUCATION

PROGRAMME OUTCOMES (POs):

1. Demonstrate an in-depth comprehension of fundamental theories and concepts and awareness of social problems.
2. Application of knowledge-based ideas, and quantitative and qualitative approaches to effectively analyze and resolve complex real-world problems.
3. Inculcate a research-oriented mindset by identifying problems, conducting a relevant review of literature, and analyzing specific issues.
4. Improve social understanding for negotiating multiple perspectives such as, political, historical, economic, and cultural, through interdisciplinary approaches to draw evidence-based inferences.
5. Develop and apply communication skills and ICT proficiently in various academic and professional situations.
6. Nurture language literacy and critical thinking skills in students to enhance their grasp of subject-specific terminology and concepts.
7. Develop commitment to values and ethical principles and sensitivity towards gender equity and respect for other cultures and communities to coexist in society.
8. Acquire knowledge of global literary traditions, their ongoing impact on cultures around the world, and the emergence of new literary trends.
9. Foster students' consciousness by instilling environmental awareness and initiating responsibility toward the attainment of sustainable development goals.
10. Explore and understand human behaviour, individual concerns, and therapeutic interventions, equipping students to effectively identify, diagnose, and address these challenges.

11. Develop the capacity for astute evaluation by engaging with historical issues, and demonstrate analytical thinking regarding intricate political matters, policy debates, national and international political phenomena, and governmental activity strategies.
12. Build professional competency to enhance the ability to identify and mobilize resources independently.
13. Engage in activities that promote continuous learning and holistic development and develop empathy for the needs of disempowered communities.

PROGRAMME SPECIFIC OUTCOMES (PSO):

1. Demonstrate extensive knowledge and understanding of the core concepts of educational theory and practices, deeply rooted in democratic values and ethical principles fostering equity and respect for individuals from disadvantaged section and different cultural backgrounds.
2. Develop critical thinking skills to determine the emerging trends and patterns in education, use established methods and techniques to identify research problems, reviewing the literature, analysis and interpretation to find intervention based on empirical data.
3. Foster inclusivity by providing in-depth knowledge of curriculum design, development and implementation based on diverse needs, and integration of ICT in pedagogical practices to enhance learning.
4. Engage in experiential learning activities beyond the classroom, facilitating holistic development and sensitivity towards gender, social and environmental issues.

Core Structure

SEM	Discipline Specific Core Course (DSCC)	Discipline Specific Elective (DSE)	IEC	SEC	Internship & Dissertation	Credit
I	5x4=20	-	3	-	-	23
II	4 x 4=16 1 x 3=3	-	-	3	-	23
III	2x4=8	2 x 4=8*	-	-	4	20
IV	4x2=8	2 x 4 =8*	-	-	4	20
	*Students may be allowed to opt for one SWAYAM or NPTEL course in their respective disciplines in lieu of DSCC and DSE courses in 2nd and 3rd semesters prescribed by the university					

Semester I

Code	Name of the course	Course type	L-T-P	Contact Hours	Total Credit
MED24501T	Philosophical Foundations of Education I	Major	4-0-0	4	4
MED24502T	Educational Psychology	Major	4-0-0	5	4
MED24503T	Guidance and Counselling	Major	4-0-0	4	4
MED24504T	Development of Education in India	Major	4-0-0	4	4
MED24505T	Measurement and Evaluation in Education	Major	4-0-0	4	4
	IEC		3-0-0	3	3
Total					23

Semester II

Code	Name of the course	Course type	L-T-P	Contact Hours	Total Credit
MED24506T	Philosophical Foundations of Education II	Major	4-0-0	4	4
MED24507T	Research Methodology in Education	Major	4-0-0	4	4
MED24508T	Sociology of Education	Major	4-0-0	4	4
MED24509T	Open, Distance and Online Learning	Major	4-0-0	4	4
MED24510P	Practical Approaches to Research Techniques	Major	0-0-6	6	3
	SEC		3-0-0	3	3
Total					22

Semester III

Code	Name of the course	Course type	L-T-P	Contact Hours	Total Credit
MED24511T	Educational Administration and Management	Major	4-0-0	4	4
MED24512T	Statistics in Education	Major	4-0-0	4	4
MED24513T	Women Education/Inclusive Education	Elective	4-0-0	4	4
MED24514T	Teaching and Learning in Digital Age/Comparative Education	Elective	4-0-0	4	4
MED24515R	Internship	Major	0-0-8		4
Total					20

Semester IV

Code	Name of the course	Course type	L-T-P	Contact Hours	Total Credit
MED24516T	Curriculum Planning and Development	Major	4-0-0	4	4
MED24517T	Educational Leadership / Adult Education and lifelong learning	Elective	4-0-0	4	4
MED24518T	Special Education / Economics of Education	Elective	4-0-0	4	4
MED24519T	Teacher Education	Major	4-0-0		4
MED24520R	Dissertation	Major	0-0-4	8	4
Total					20