



Office of the Registrar

GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM

Main Campus: Hatkhowapara, Azara, Guwahati-781017

Constituent Campus: Kunderbari Rd, Dekargaon, Tezpur-784501

Minutes of the twelfth meeting of the Academic Council

Girijananda Chowdhury University, Assam

Date: 23rd April 2026 (Thursday)

Time: 10:30 a.m.

Venue: Conference room

(Ground floor, Main Academic Building)

The following members were present in the meeting:

1. Mr. Jasodaranjan Das-President, SSA Society
2. Prof. Jayanta Deka-Chancellor (Special Invitee)
3. Prof. Kandarpa Das- Vice-Chancellor
4. Mr. Bijoyananda Chowdhury-Secretary, SSA Society
5. Mr. Arupananda Chowdhury, Joint Secretary, SSA Society (Special Invitee)
6. Prof. Dipankar Saha, Registrar
7. Dr. Sidharth Shankar- Dean (Academics)
8. Mr. Kishor Kumar Choudhury- COE
9. Prof. Sunayan Bordoloi- Dean, School of Natural Sciences
10. Prof. S. Robert Ravi-Dean, School of Engineering and Technology
11. Prof. Shantanu Chakraborty- Dean, School of Humanities & Social Sciences
12. Prof. Gour Gopal Banik- Dean, School of Management & Commerce
13. Dr. Abdul Baquee Ahmed-Principal, School of Pharmaceutical Sciences, Tezpur campus (present online)
14. Dr. Damiki Laloo-Head, Dean, School of Pharmaceutical Sciences, Guwahati campus
15. Prof. Amar Saikia- Head, Department of Physics
16. Prof. Vidhya Srinivasan- Head, Department of MLT
17. Prof. Smriti Rekha Das- Head, Department of Pharmaceutical Chemistry
18. Prof. Nikhil Biswas- Head, Department of Pharmaceutics
19. Prof. Minakshi Gogoi-Head, Department of Computer Science and Engineering
20. Dr. Arnab Kumar Das, Head(i/c)- Department of Computer Applications
21. Dr. Nilanjana Deb-Head, Department of Business Administration
22. Dr. Anindita Bora-Head, Department of Electronics and Communication Engineering
23. Dr. Rachel Kabi- Head, Department of Sociology and Social Work
24. Dr. Madhumita Mahanta- Head(i/c), Department of Mathematics



25. Dr. Swarnali Pathak- Head(i/c), Department of Chemistry
26. Dr. Sampurna Bhuyan –Head(i/c), Department of Economics
27. Dr. Sandip Bordoloi-Head, Department of Electrical Engineering
28. Dr. Debarshi Mallick- Head, Department of Mechanical Engineering
29. Manashi Devi- Head(i/c), Department of English and Foreign Languages
30. Dr. Puja Sen - Head (i/c), Department of Mass Communication and Journalism
31. Dr. Nijumoni Das – Head, Centre for Legal Studies
32. Dr. Manoj Khaund- Head (i/c), Dept. of Commerce
33. Dr. Fariza Saidin- Head (i/c), Dept. of Psychology
34. Dr. Bhaswati Sarmah- Head (i/c), Dept. of Political Science
35. Dr. Barsha Chhetri-Head (i/c), Department of Education
36. Dr. Anuradha Das- Head (i/c), Department of Physiotherapy
37. Dr. Rohan Basu-Co-Dean, Student Affairs
38. Dr. Shrabani Medhi- Co-Dean, Student Affairs
39. Ms. Vinita Singh

Dr. Geeta Dutta Baruah-Principal, SSA Senior Secondary School; Ms. Sujata Chowdhury-Member, SSA Society; Ms. Kunki Chowdhury, Member, SSA Society and Dr. Suman Hazarika, was granted leave of absence, due to preoccupation.

AGENDA

<u>Sl. No.</u>	<u>Agenda no</u>	<u>Agenda Items</u>
1	AC.12/2026-04/01	<i>Welcome Address and Appraisal Report by the Vice Chancellor.</i>
2	AC.12/2026-04/02	Approval of the Minutes of the eleventh meeting of the Academic Council.
3	AC.12/2026-04/03	Action Taken Report on the Minutes of the eleventh meeting of the Academic Council.
4	AC.12/2026-04/04	Approval of the Minutes of Board of Studies: • School of Engineering & Technology • School of Humanities & Social Sciences • School of Management & Commerce • School of Natural Sciences • School of Allied Health Sciences • School of Pharmaceutical Sciences • Centre for Legal Studies



5	AC.12/2026-04/05	Restructuring of the existing programmes (as per NCAHP), shifting them from the School of Humanities and Social Sciences to the School of Allied Health Sciences. a) Medical and Psychiatric Social Work (MPSW) b) Psychology (B.Psy)
6	AC.12/2026-04/06	Approval of UG Programme " Economics and Data science" & Mathematics & Data Science
7	AC.12/2026-04/07	Pharmaceutical Sciences-VAC cosmetic Science and MDC Science of Nutrition and Healthy Living
8	AC.12/2026-04/08	Approval of introductory German Language
9	AC.12/2026-04/09	Approval of Academic Calendar 2026-2027
10	AC.12/2026-04/10	Approval of PhD supervisors
11	AC.12/2026-04/11	Approval of UG internship 2026
12	AC.12/2026-04/12	i)
13	AC.12/2026-04/13	Approval of 360 degree faculty feedback system
14	AC.12/2026-04/14	Approval of the University Policy on Open Educational Resources
15	AC.12/2026-04/15	Any other matter.

At the outset, Professor Kandarpa Das, Vice-Chancellor called the meeting to order.

AC.12/2026-04/01:

Welcome Address and Appraisal Report by the Vice Chancellor.

The Vice-Chancellor, Prof. Kandarpa Das, extended a warm welcome to all esteemed members of the Academic Council and expressed his sincere appreciation for their continued support, and commitment towards strengthening the academic and administrative framework of the University. He acknowledged the collective efforts of the faculty, staff, and stakeholders in advancing the institution's vision of excellence and holistic development.

The Vice-Chancellor then presented a comprehensive appraisal of the major developments and achievements since the last Academic Council meeting held on 17th November 2025.

He began by informing the Council of key administrative appointments, notably the appointment of Dr. Siddharth Shankar as Dean (Academic), which marks a significant step in strengthening academic leadership. He further reported the recruitment of new faculty members across various disciplines, thereby enhancing the University's academic and research capabilities.

Highlighting advancements in ranking and accreditation, the Vice-Chancellor informed the Council that the Bachelor of Technology programmes in Civil Engineering and Computer Science Engineering have been successfully accredited by the National Board of Accreditation for the period from 1st January 2026 to 31st December 2028. He also apprised the members that an inspection by the Bar Council of India was conducted on 30th March 2026 for commencing the B.A. LL.B. (Hons.) programme.



The Vice-Chancellor emphasized new academic and institutional initiatives, including the signing of a significant Memorandum of Understanding with IBM and the launch of new programmes such as B.Tech in Computer Science Engineering (Artificial Intelligence & Machine Learning) in collaboration with IBM and LL.B. He reported that various events were conducted during the period under review, including international engagements. Among these, he highlighted the successful organization of the International Conference on “Bridging Sacred Wisdom and Scientific Vision: Re-envisioning Knowledge Discourses from Global Perspectives with Emphasis on the Indian Knowledge System (IKS)” held in January 2026 in collaboration with prominent international institutions. He also mentioned visits by distinguished international delegates from Japan and Russia, an international study tour to Vietnam by MBA students, and continued academic interactions with partner universities, further strengthening the University’s global engagement.

The Vice-Chancellor also highlighted student engagement and achievements, noting active participation in various academic and co-curricular activities across the months under review. He presented the training and placement report, stating that multiple campus drives were conducted across schools, resulting in successful placements of students in Engineering, Management, Pharmaceutical Sciences, and Humanities, reflecting steady progress in career outcomes. He further presented the admission report for undergraduate, postgraduate, and Ph.D. programmes, including new enrolments in emerging and specialized disciplines.

In conclusion, the Vice-Chancellor expressed his gratitude to all faculty members, administrative staff, students, and collaborators for their dedication and contributions to the University’s growth. He reaffirmed the institution’s commitment to academic excellence, innovation, industry collaboration, and global engagement, and urged all stakeholders to continue working collectively towards achieving greater milestones.

The members of the Academic Council acknowledged and appreciated the sustained progress and initiatives undertaken by the University.

Resolution: AC.12/2026-04/01:

The Council noted the deliberations and resolved:

- 1.1 Resolved that Dr. Basab Das, Coordinator, Idea-Lab, shall prepare a detailed report on the Idea Lab and submit the same to Mr. Arupananda Chowdhury at the earliest.

AC.12/2026-04/02:

Confirmation of the Minutes of the eleventh meeting of the Academic Council held on 17th November 2025

The Minutes of the eleventh Academic Council Meeting held on 17th November 2025 were placed before the Council for consideration and confirmation. The draft minutes had been circulated in advance to all Members for their comments and observations. No observation was received, the Vice-Chancellor requested the Members once again for their observations, if any. Since, there was no observation, the Council recommended to accept the Minutes of the eleventh Academic Council meeting. (placed at Annex-I)



Annexure-I



Office of the Registrar

GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM

Main Campus: Hatibowapara, Azara, Gauhati-781017

Constituent Campus: Kunderhari Rd, Dehargaoan, Tezpur-784501

Minutes of the eleventh meeting of the Academic Council Girijananda Chowdhury University, Assam

Date: 17th November 2025 (Monday)

Time: 10:30 a.m.

Venue: Conference room

(Ground floor, Main Academic Building)

The following members were present in the meeting:

1. Mr. Jusodaranjan Das-President, SSA Society
2. Prof. Kandarpa Das- Vice-Chancellor
3. Mr. Bijoyananda Chowdhury-Secretary, SSA Society – Attended Online
4. Ms. Sujata Chowdhury- Member, SSA Society- Attended Online
5. Mr. Arupnanda Chowdhury, Joint Secretary, SSA Society (Special Invitee)
6. Ms. Kanki Chowdhury -Member, SSA Society- Attended Online
7. Dr. Gouta Datta Baruah-Principal, SSA Senior Secondary School – Attended Online
8. Prof. Dipanikar Saha, Registrar
9. Prof. Amar Saikia-Dean (Academics)
10. Mr. Kishor Kumar Chowdhury- COE
11. Prof. Sunayn Bordoloi- Dean, School of Natural Sciences
12. Prof. S. Robert Ravi-Dean, School of Engineering and Technology
13. Prof. Shantanu Chakraborty- Dean, School of Humanities & Social Sciences
14. Prof. Geor Gopal Bork- Dean, School of Management & Commerce
15. Dr. Suman Hazarika
16. Dr. Abdul Baquee Ahmed-Principal, School of Pharmaceutical Sciences, Tezpur campus
17. Dr. Bhanu P Sahu-Dean, School of Pharmaceutical Sciences
18. Dr. Dumiki Laloo-Head, Department of Pharmacognosy
19. Dr. Vidhya Srinivasan- Head, Department of M.L.T
20. Dr. Minakshi Gogoi-Head, Department of Computer Science and Engineering
21. Dr. Mukta Ranjan Singha, Head- Department of Computer Applications
22. Dr. Nilanjana Deb-Head, Department of Business Administration
23. Dr. Anindita Bora-Head, Department of Electronics and Communication Engineering
24. Dr. Rachel Kabi- Head, Department of Sociology and Social Work
25. Dr. Lipi Goswami- Head(jic), Department of Physics

26. Dr. Im Mui Kalin- Head, Department of Pharmaceutical Chemistry
27. Dr. Madhurita Mahanta- Head(jic), Department of Mathematics
28. Dr. Swarnali Patra- Head(jic), Department of Chemistry
29. Dr. Sampson Bhuyan – Head(jic), Department of Economics
30. Dr. Sandip Bordoloi-Head, Department of Electrical Engineering
31. Dr. Debendra Mallick- Head, Department of Mechanical Engineering
32. Manushi Devi- Head(jic), Department of English and Foreign Languages
33. Dr. Pooja Sen – Head (jic), Department of Mass Communication and Journalism
34. Dr. Nijamoni Das – Head (jic), Department of Law
35. Dr. Manoj Khound- Head (jic), Dept. of Commerce
36. Dr. Priyanka Sharma- Head (jic), Dept. of Psychology
37. Dr. Bhawati Sarma- Head (jic), Dept. of Political Science

Dr. Basha Chhetri-Head (jic), Department of Education was granted leave of absence, due to preoccupation.

AGENDA

Sl. No.	Agenda no.	Agenda Item
1	AC.11/2025-11/01	Welcome Address and Appraisal Report by the Vice-Chancellor.
2	AC.11/2025-11/02	Approval of the Minutes of the tenth meeting of the Academic Council.
3	AC.11/2025-11/03	Action Taken Report on the Minutes of the tenth meeting of the Academic Council.
4	AC.11/2025-11/04	Approval of the Minutes of Board of Studies: • School of Engineering & Technology • School of Humanities & Social Sciences • School of Allied Health Sciences
5	AC.11/2025-11/05	Approval of the Regulation and Course for 1-Year PG Programme (M.Sc. in Data Science) to be introduced under the Centre for Multidisciplinary Studies
6	AC.11/2025-11/06	Proposal for introducing Dual Degree B.Tech. - MBA Programme (4+1)
7	AC.11/2025-11/07	Restructuring and Revamping of programmes and approval of new programmes



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8	AC.11/2025-11/08	Restructuring & Resourcing of programmes in School of Allied Health Sciences
9	AC.11/2025-11/09	Approval of PhD supervisors
10	AC.11/2025-11/10	Approval of Programme Committees (PC) and Departmental Advisory Committees (DAC)
11	AC.11/2025-11/11	Approval of Formative Assessment SOP
12	AC.11/2025-11/12	Any other matter.

At the outset, Professor Kandarpa Das, Vice-Chancellor called the meeting to order.

AC.11/2025-11/01:

Welcome Address and Appraisal Report by the Vice Chancellor.

The Vice-Chancellor, Prof. Kandarpa Das, extended a warm welcome to all members of the Academic Council and expressed his appreciation for their continued guidance and commitment to strengthening the academic and administrative progress of the University. He then presented a comprehensive appraisal of major developments since the last Academic Council meeting held on 11th April 2025. The Vice-Chancellor reported the appointment of two Professors of Practice, Dr. Bibhah K. Talukdar and Mr. Bibhu Bhuyan and the recruitment of 28 new faculty members across various disciplines, including one Professor and 19 Assistant Professors, thereby strengthening the teaching and research ecosystem of the University. Highlighting advancements in ranking and accreditation, he informed the Council of the extension of AICTE approvals for UG, PG, and Working Professional courses for the academic year 2025-26, the extension of PCI approvals for D.Pharm, B.Pharm, M.Pharm, and B.Pharm (Practice) programmes up to 2025-26, and the re-accreditation of the School of Pharmaceutical Sciences (SOPS) with NBA status for its Undergraduate programme for the period 2025-26 to 2027-28. He also noted the successful NBA team visit conducted from 24th to 26th October 2025. He further apprised the Council that the BA LLB programme under the Centre for Legal Studies received approval from the Bar Council of India on 16th July 2025. Prof. Das reported the launch of the School of Agriculture and Allied Sciences at the Tezpur Campus, which has appointed six faculty members and admitted seven students in its first cycle. He then briefed the Council on a series of major academic and co-curricular activities, including the Most Cost inauguration and competition, the Workshop on MDOC Development for SWAYAM (which resulted in the creation of 23 introductory videos), the Summer Internship Programmes across departments, the University's 3rd Foundation Day celebration, GCU MUN 2025, Russian Language Day celebration, the Wildlife Photography Workshop, and the Rural Learning and Community Engagement Camp.

In terms of student achievements, the Vice-Chancellor proudly highlighted the participation of Ms. Jyotishma Medhi and Mr. Ayan Chhin Oja at the World Youth Festival Assembly held from 17-21 September 2025 in Nizhny Novgorod, Russia; the participation of the GCU Kabaddi Team in the ARU East Zone Inter-University Kabaddi Tournament at Dr. C.V. Raman University, Bhubaneswar; and the Runner-Up position secured by the GCU Girls' Kabaddi Team at SPIRIT 2025 organised by BT Gawabati. He also spoke about the international recognitions received by Mr. Suman Kumar and Ms. Majuri Samah Mazinda (PhD Scholar, CSE), and informed the Council about the INSA-funded



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research project titled "Exploration of Ancient Pottery Technology of Assam: A Historical Perspective," sanctioned with a total grant of six lakh rupees. He further noted the international visit of Dr. Doreli Labe and Dr. Bhriya Kumar Das to Miami State University and the participation of Prof. Chintu Gogoi in the Windy Kantonuwo Annual Forum in Russia, along with the successful conduct of the GCU Foreign Language Fiesta 2025.

Prof. Das reported PhD admissions in the Mawmaw Session, with 13 scholars admitted. He emphasised the importance of effective social media handling and encouraged faculty members to actively publish their achievements with appropriate mention of the University, and to share relevant academic and research content to enhance GCU's visibility. He also stressed the need to increase newspaper coverage, particularly in *The Assam Tribune*. Additionally, he reminded that students of Allied Health Sciences must appear for the NEET examination as per regulatory requirements. The Vice-Chancellor concluded by thanking all faculty members, administrative staff, students, and collaborators for their dedicated efforts and reaffirmed the University's commitment to academic excellence, research innovation, and holistic student development. The members acknowledged and appreciated the University's sustained progress.

Resolution: AC.11/2025-11/01:

The Council noted the deliberations and resolved:

- L1 Resolved that departments start developing e-content for hybrid-teaching learning mode.
- L2 Resolved that faculty members should take initiative about wide coverage of university events.
- L3 Resolved that news coverage be increased in *The Assam Tribune*.
- LA Resolved that all Allied Health students must appear in the NEET examination as mandated by the National Commission for Allied and Healthcare Professions (NCAHP).

AC.11/2025-11/02:

Confirmation of the Minutes of the tenth meeting of the Academic Council held on 11th April 25

The Minutes of the tenth Academic Council Meeting held on 11th April 25 were placed before the Council for consideration and confirmation. The draft minutes had been circulated in advance to all Members for their comments and observations. Professor No observation was received, the Vice-Chancellor requested the Members once again for their observations, if any. Since, there was no observation, the Council recommended to accept the Minutes of the tenth Academic Council meeting. (placed at Annex-1)



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For further information on the *Journal of Interpersonal Violence*, please contact the journal editor at editor@jiv.sagepub.com.

Academic Tribunal Report on resolution of the ninth meeting of Academic Council held on 7th Feb'23.

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public.

52 In addition, since the Commission has not been able to identify any other factors that could explain the increase in the number of complaints, it is reasonable to conclude that the increase is due to the Commission's efforts to improve its procedures for handling complaints.

Deposits = a large portion of
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Journal of Internal Medicine 255: 145–154

100% **Free** Shipping
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Support of The London Convention
Principles in Educational Institutions

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Approved by the Board of Directors to approve the following security agreements:

- Dr. David Liu - Department of Chemical and Biomolecular Engineering
- Dr. Victor Lomonosov - Department of Economics
- Dr. David Clarke - Department of Education

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Approval of UGC - School Minis

ALL Guidelines for the Operational/Constitutional Projects

Resolution AC/2025-02/11

In principle, the Council resolved to approve the Guidelines for the Operational/Constitutional Projects pending final approval from the Board of Management/University.

ALL - GSC Institutional Centre

Resolution AC/2025-02/12

In principle, the Council resolved to approve the GSC Institutional Centre (GSCIC) Policy and Framework, pending final approval from the Board of Management/University.

ALL Governance to the Board Policy

Resolution AC/2025-02/13

In principle, the Council resolved to approve the Governance to the Board Policy (GGBP) and GSC Policy, pending final approval from the Board of Management/University.

Resolution AC/2025-02/14

The Council resolved to approve the Governance to the Board Policy (GGBP) and GSC Policy.

Resolution AC/2025-02/15

Resolution of the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/16

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/17

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/18

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

Resolution AC/2025-02/19

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/20

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

Resolution AC/2025-02/21

Approval of UGC - School Minis

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

- The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.
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The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/22

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

- The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.
- The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/23

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/24

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/25

Approval of UGC - School Minis

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/26

Resolution of the Council on the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences

The Council resolved to approve the Recommendation of the Board of Studies Meeting - School of Paramedical Sciences, pending final approval from the Board of Management/University.

Resolution AC/2025-02/27

Resolved to approve the Minutes of the 10th Meeting of the Academic Council held on 11th April 2025.

Agenda AC.11/2025-11/03:

Proposal for acceptance of the Action Taken Report on the decision of the tenth meeting of the Academic Council held on 11th April'25

The Action Taken Report of the resolution of the tenth meeting of the Academic Council held on 11th

April'25 was placed before the council. The members discussed the report and noted the actions taken with appreciation.

 Action Taken Report on resolution of the tenth meeting of Academic Council held on 11th April'25			
Sl. No.	Agenda	Resolution	Action Taken
1	AC.10/2025-04/01: Welcome Address and Appraisal Report by the Vice-Chancellor.	Resolution: AC.10/2025-04/01: No resolution taken	No action required.
2	Agenda AC.10/2025-04/02: Confirmation of the Minutes of the ninth meeting of the Academic Council held on 7th Feb'25	Resolution: AC.10/2025-04/02: 2.1 Resolved to approve the Minutes of the ninth Meeting of the Academic Council. 2.2 Resolved that events to be conducted in the afternoon and in the morning. 2.3 Resolved that MOU Coordinator, Dr. Minakshi Gogoi shall submit an MOU activity report to Mr. Anjananda Chowdhury.	No action required. Notified and being implemented Activity Report submitted to Mr. Anjananda Chowdhury on May 28, 2025



3	Agenda AC.10/2025-04/03: Proposal for acceptance of the Action Taken Report on the decision of the ninth meeting of the Academic Council held on 7th Feb'25	Resolution: AC.10/2025-04/03: The Council resolved to approve the Action Taken Report of the ninth Meeting of the Academic Council.	No action required.
4	Agenda AC.10/2025-04/04: Ratification of the Recommendations of the Board of Studies Meeting - School of Pharmaceutical Sciences	Resolution AC.10/2025-04/04: 4.1 Resolved to ratify the approved minutes of the third meeting of the BoS of Pharmaceutical Sciences (Annex-B) held on 27th Feb'25. 4.2 Resolved to take an undertaking from research scholars who intend to discontinue or move out in the middle of the session.	No action required. Undertaking Prepared
5	Agenda AC.10/2025-04/05: Introduction of a Course on Ancient Indian Medicine and its Traditional Approach as a Value-Added Course (VAC)	Resolution AC.10/2025-04/05: Resolved to approve the introduction of the Value-Added Course (VAC) titled "Ancient Indian Medicine and its Traditional Approach" as proposed by the School of Pharmaceutical Sciences.	Notified and in-effect as one of the VAC courses
6	Agenda AC.10/2025-04/06: Approval of the GCU-PhD Research Fellowship Policy	Resolution AC.10/2025-04/06: Resolved to approve the GCU-PhD Research Fellowship Policy, pending final approval by the Board of Management and the Governing Body.	Placed for further approval of the Board of Management and the Governing Body.
7	Agenda AC.10/2025-04/07: Approval of PhD supervisors	Resolution AC.10/2025-04/07: Resolved to approve the following faculty members as PhD supervisors: • Dr. Niyana Adhikari - School of Pharmaceutical Sciences, Gauhati • Dr. Rajat Subhra Dutta - School of Pharmaceutical Sciences, Tezpur.	Notified



8	Agenda AC.10/2025-04/08: Formation of Examination Committee	Resolution AC.9/2025-02/08: 2.1 The Academic Council noted the deliberations and resolved that the Examination Committee be formed. 2.2 The Council further resolved that a draft AI Plagiarism Policy be prepared by Dr. Vidya Srinivasan, Dr. Mirakshi Gogoi, and Dr. Sampurna Bhuyan.	Examination Committee formed and notified Policy drafted and approved by BOM and CB
9	AC.10/2025-04/09: Any Other Matter: 9.1 Proposal for setting up a Centre for Northeast Studies	Resolution AC.10/2025-04/09.1: Resolved to approve the proposal for setting up the Centre for Northeast Studies.	Centre Coordinator has been selected and notified and planning of the centre is in progress

Resolution: AC.11/2025-11/03:

The Council resolved to approve the Action Taken Report of the tenth Meeting of the Academic Council.

Agenda AC.11/2025-11/04:

Sanctioning of the Recommendations of the Board of Studies Meeting:

- School of Engineering & Technology
- School of Humanities & Social Sciences
- School of Allied Health Sciences

The minutes of the fourth meeting of the BoS of Engineering & Technology held on 7th Nov 2025; seventh meeting of the BoS of Humanities & Social Sciences held on 6th November, 2025; and fourth meeting of the BoS of Allied Health Sciences held on 7th Nov 2025 were placed before the council for approval. (placed at Annex-II)



Minutes of the 10th Meeting of the Board of Studies Meeting of School of Engineering & Technology, Girijananda Chowdhury University, Assam, 07/11/2025

The following resolutions were passed during the meeting:

1. The Council resolved to approve the Action Taken Report of the tenth Meeting of the Academic Council.
2. The Council further resolved that a draft AI Plagiarism Policy be prepared by Dr. Vidya Srinivasan, Dr. Mirakshi Gogoi, and Dr. Sampurna Bhuyan.
3. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
4. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
5. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
6. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
7. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
8. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
9. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
10. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.

Signature of the Secretary
Date: 11/11/25



Minutes of the 10th Meeting of the Board of Studies Meeting of School of Engineering & Technology, Girijananda Chowdhury University, Assam, 07/11/2025

The following resolutions were passed during the meeting:

1. The Council resolved to approve the Action Taken Report of the tenth Meeting of the Academic Council.
2. The Council further resolved that a draft AI Plagiarism Policy be prepared by Dr. Vidya Srinivasan, Dr. Mirakshi Gogoi, and Dr. Sampurna Bhuyan.
3. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
4. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
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6. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
7. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
8. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
9. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.
10. The Council resolved to approve the proposal for setting up the Centre for Northeast Studies.

Signature of the Secretary
Date: 11/11/25



Volume of the First meeting of Board of Studies (BOS), School of Social Sciences

Volume 1, 2022-23

Sl. No.	Course	Remarks
1	BA (Hons) in Sociology	BA (Hons) in Sociology
2	BA (Hons) in History	BA (Hons) in History
3	BA (Hons) in Political Science	BA (Hons) in Political Science
4	BA (Hons) in Economics	BA (Hons) in Economics
5	BA (Hons) in English	BA (Hons) in English
6	BA (Hons) in Sanskrit	BA (Hons) in Sanskrit
7	BA (Hons) in Hindi	BA (Hons) in Hindi
8	BA (Hons) in Urdu	BA (Hons) in Urdu
9	BA (Hons) in Persian	BA (Hons) in Persian
10	BA (Hons) in Arabic	BA (Hons) in Arabic
11	BA (Hons) in Chinese	BA (Hons) in Chinese
12	BA (Hons) in Japanese	BA (Hons) in Japanese
13	BA (Hons) in Korean	BA (Hons) in Korean
14	BA (Hons) in Indian History	BA (Hons) in Indian History
15	BA (Hons) in Indian Culture	BA (Hons) in Indian Culture
16	BA (Hons) in Indian Literature	BA (Hons) in Indian Literature
17	BA (Hons) in Indian Philosophy	BA (Hons) in Indian Philosophy
18	BA (Hons) in Indian Religion	BA (Hons) in Indian Religion
19	BA (Hons) in Indian Art	BA (Hons) in Indian Art
20	BA (Hons) in Indian Music	BA (Hons) in Indian Music
21	BA (Hons) in Indian Dance	BA (Hons) in Indian Dance
22	BA (Hons) in Indian Cinema	BA (Hons) in Indian Cinema
23	BA (Hons) in Indian Media	BA (Hons) in Indian Media
24	BA (Hons) in Indian Journalism	BA (Hons) in Indian Journalism
25	BA (Hons) in Indian Public Administration	BA (Hons) in Indian Public Administration
26	BA (Hons) in Indian Law	BA (Hons) in Indian Law
27	BA (Hons) in Indian Politics	BA (Hons) in Indian Politics
28	BA (Hons) in Indian Social Science	BA (Hons) in Indian Social Science
29	BA (Hons) in Indian Geography	BA (Hons) in Indian Geography
30	BA (Hons) in Indian Environment	BA (Hons) in Indian Environment
31	BA (Hons) in Indian Health	BA (Hons) in Indian Health
32	BA (Hons) in Indian Education	BA (Hons) in Indian Education
33	BA (Hons) in Indian Sports	BA (Hons) in Indian Sports
34	BA (Hons) in Indian Games	BA (Hons) in Indian Games
35	BA (Hons) in Indian Recreation	BA (Hons) in Indian Recreation
36	BA (Hons) in Indian Leisure	BA (Hons) in Indian Leisure
37	BA (Hons) in Indian Tourism	BA (Hons) in Indian Tourism
38	BA (Hons) in Indian Hospitality	BA (Hons) in Indian Hospitality
39	BA (Hons) in Indian Management	BA (Hons) in Indian Management
40	BA (Hons) in Indian Business	BA (Hons) in Indian Business
41	BA (Hons) in Indian Finance	BA (Hons) in Indian Finance
42	BA (Hons) in Indian Accounting	BA (Hons) in Indian Accounting
43	BA (Hons) in Indian Taxation	BA (Hons) in Indian Taxation
44	BA (Hons) in Indian Insurance	BA (Hons) in Indian Insurance
45	BA (Hons) in Indian Banking	BA (Hons) in Indian Banking
46	BA (Hons) in Indian Finance	BA (Hons) in Indian Finance
47	BA (Hons) in Indian Accounting	BA (Hons) in Indian Accounting
48	BA (Hons) in Indian Taxation	BA (Hons) in Indian Taxation
49	BA (Hons) in Indian Insurance	BA (Hons) in Indian Insurance
50	BA (Hons) in Indian Banking	BA (Hons) in Indian Banking

Sl. No.	Course	Remarks
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2	BA (Hons) in History	BA (Hons) in History
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28	BA (Hons) in Indian Social Science	BA (Hons) in Indian Social Science
29	BA (Hons) in Indian Geography	BA (Hons) in Indian Geography
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31	BA (Hons) in Indian Health	BA (Hons) in Indian Health
32	BA (Hons) in Indian Education	BA (Hons) in Indian Education
33	BA (Hons) in Indian Sports	BA (Hons) in Indian Sports
34	BA (Hons) in Indian Games	BA (Hons) in Indian Games
35	BA (Hons) in Indian Recreation	BA (Hons) in Indian Recreation
36	BA (Hons) in Indian Leisure	BA (Hons) in Indian Leisure
37	BA (Hons) in Indian Tourism	BA (Hons) in Indian Tourism
38	BA (Hons) in Indian Hospitality	BA (Hons) in Indian Hospitality
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Annex-III



GIRIJANANDA CHOWDHURY UNIVERSITY

Regulation and Courses

Master of Science (MSc) in Data Science

Experts Consulted:

1. Prof Joydeep Baruah, Professor and Director of Surya Kumar Bhuyan School of Social Sciences, Krishna Kanta Handiqui State Open University, Gauhati

(Email: joydeep.baruah@gmail.com)

2. Dr. Hem Chandra Das, Assistant Professor, Department of CST, Bodoland University, Aizawl

Internal Members of the Course Committee: (Notification dated 12/7/2025, Dean Academic Office)

1. Dr. Sampurna Bhuyan, Associate Professor, Department of Business Administration; Department of Economics (Convener)
2. Dr. Moytri Samraha, Associate Professor, Department of Mathematics (Member)
3. Ms Shrabani Medhi, Assistant Professor, Department of Computer Science and Engineering (Member)
4. Mr. Adarsh Pradhan, Assistant Professor, Department of Computer Science and Engineering (Member)



MSc in Data Science

(1 Year Post Graduate Programme)

1. Aim & Objectives

The programme aims to produce learners who can meet the increasing demand for data science and data analytics professionals who are capable of analysing data and dissemination of lifelong understanding to solve real-world problems scientifically.

The objectives of this Programme-

- Apply quantitative techniques to the real-world socio-economic and business problems
- Analyse the data to uncover findings to be presented in a scientific way
- Employ cutting edge machine learning tools to use big data
- Use data mining software and algorithms to build machine intelligence
- Demonstrate knowledge of statistics, mathematics and econometrics concepts for further applicability in lifelong learning.

The Outcome of the Programme-

- Identify, formulate, and analyze complex data science problems using foundational principles of mathematics, statistics, and computing.
- Develop predictive and prescriptive models to solve real-world problems across domains.
- Conduct independent research in emerging areas of data science, contributing to academic and industry advancements.
- Collaborate effectively in multidisciplinary teams to solve data-centric problems.
- Demonstrate project planning, execution, and management skills in data science initiatives.
- Explore entrepreneurial opportunities by leveraging data science for innovative product or service development.
- Engage in continuous learning to keep pace with evolving technologies, methodologies, and industry trends.
- Pursue certifications, workshops, and advanced studies to enhance professional growth.



2. Framework: There are three frameworks according to UGC 3-year Integrated Post Graduate Programme (NEP) Guidelines. In this course following the UGC guidelines we have three frameworks as follows

Model Type	Course Particulars	Course Components	Coursework	Research	Total credits
1	1-year PG	Coursework + Research	20	20	40
		OR			
2	1-year PG	Coursework with Experiential Learning	40	-	40
3	1-year PG	Research	-	40	40
	Total credits	40			

3. Minimum Criteria Eligibility

1. 4-year Undergraduate (NEP) Master Degree in any discipline with Mathematics/Statistics/Quantitative Techniques as a course in either HS or Undergraduate level with basic computing skills.

2. 4-year Undergraduate (NEP) Master Degree in any discipline (in this case the student has to undergo a one-credit bridge course on mathematics and statistics simultaneously with first semester).

4. Assessment Pattern: Continuous & Comprehensive Assessment

The assessment of the courses incorporates both Formative (40% weightage) and Summative (60% weightage) evaluation methods. Formative assessment is conducted continuously during the learning process to monitor student progress and provide timely feedback. Summative assessment is conducted



at the end to evaluate overall student achievement. The final course evaluation is based on a combination of both these assessment types.

Formative Assessment – Different Continuous Evaluation will be assigned based on Presentation, Class participation, Case study, Quiz, Assignment, Class tests, Term Paper etc.

3.1 The details of Courses for 1st semester are as follows:

Semester I

Framework I: Coursework+ Research

Theory/ Practical	Sl. No	Course Type	Course Name	Hours per week				Credit
				L	T	P	C	
T	1		Quantitative Analysis	3	1	0		4
T	2		Programming for Data Science	3	0	2		4
T	3		Data Management	3	0	2		4
P	4		Minor Project	0	0	6		8
Total								20



Framework II: Coursework with Experiential Learning

Theory/ Practical	Sl. No	Course Type	Course Name	Hours per week				Credit
				L	T	P	C	
T	1		Quantitative Analysis	3	1	0		4
T	2		Programming for Data Science	3	0	2		4
T	3		Data Management	3	0	2		4
T	5		Business Analytics/ Advanced Econometrics with RSPSS	3	0	2		4
T	6		AI tools and its application	3	0	2		4
Total								20

Semester II (Common for both Framework I and II)

Theory/ Practical	Sl. No	Course Type	Course Name	Hours per week				Credit
				L	T	P	C	
T	1		Research Methods and Ethics	2	0	0		2
T	2		Applied Machine Learning	3	0	2		4
T	3		Statistics for Data Science	2	0	0		2
P	4		*Major Project	0	0	24		12
Total								20



5.2 The details for the third framework as follows:

Research:

The ResearchCourse in Data Science provides a structured framework for students to engage in meaningful, in-depth research. Divided into four quarters, the course covers the entire research cycle—from identifying a research problem and designing methodology to data collection, analysis, and final presentation. Emphasizing critical thinking, academic writing, and ethical research practices, the course culminates in the submission of a well-documented dissertation and a formal presentation or demonstration of the work. Students work under the guidance of assigned mentors, with continuous assessments to ensure steady progress and academic rigor.

Quarter	Timeline	Key Focus	Weightage
Q1	1-3 Months	Research Problem Formulation & Research Design	20%
Q2	4-6 Months	Data Collection & Initial Results	25%
Q3	7-9 Months	Deep Analysis, Interpretation & Refinement	25%
Q4	10-12 Months	Final Dissertation & Final Review	30%
Total Weightage			100%

Course Objectives:

1. To enable students from diverse academic backgrounds to engage in structured, interdisciplinary research in data science.
2. To develop skills in research design, critical thinking, and methodological application.
3. To promote the formulation of meaningful research questions and problem-solving strategies.
4. To encourage academic writing, ethical research practices, and scholarly communication.
5. To produce a high-quality dissertation with potential for publication and/or real-world application.

Course Outcomes (COs):

- CO1: Identify and define a relevant interdisciplinary research problem in data science.
- CO2: Design an appropriate research methodology suited to the problem and discipline.
- CO3: Collect, analyze, and interpret data using appropriate statistical, computational, or qualitative techniques.
- CO4: Communicate findings through structured academic writing and visual/technical presentations.

- CO1: Demonstrate the ability to work independently under guidance and meet research milestones.
- CO4: Engage in scholarly dissemination through presentations and potential publications.

Detail Course Structure for the Research (Project/Dissertation)

Quarter	Timeline	Focus Area	Activities	Deliverables	Assessment Components
Q1	1-3 Months	Research Problem Formulation & Research Design	- Orientation on Research Methodology - Literature Review - Defining Research Problem & Research Questions - Selecting Research Design	- Problem Statement Document - Literature Review Summary - Research Proposal (with Objectives, Scope, Methodology)	- Mentor Evaluation (10%) - Proposal Presentation + Viva (10%) - Total Weightage: ~20%
Q2	4-6 Months	Data Collection & Initial Analysis	- Tool/Framework Selection - Data Collection - Ethical Clearance (if needed) - Begin Preliminary Analysis	- Data Collection Report - Methodology Documentation - Initial Findings / Frameworks Applied - Paper Draft / Research Paper (Draftable)	- Mentor Eval (10%) - Review (10%) - Draft Paper Bonus (5%) - Total Weightage: ~25%



Q3	7-9 Months	Deep Analysis, Interpretation & Refinement	- In-depth Data Analysis - Model Evaluation - Interpretation of Results and Hypothesis Testing - Refining Methodology/ Computational Studies - Feedback Incorporation from Review	- Comprehensive Data Analysis Report - Visualizations, Tables, and Metrics - Draft Dissertation Chapters	- Mentor Evaluation (10%) - Review (5%) - Pre-Final Presentation (30%) Total Weightage =25%
Q4	10-12 Months	Final Dissertation & Presentation	- Final Report Writing - Formatting, Proofreading, Copy on Check - Presentation/ Demo Preparation	- Final Dissertation (Printed + Soft Copy) - Executive Summary - Final Presentation/ Demo	- Mentor Final Evaluation (10%) - Dissertation Quality and Format (10%) - Final Viva + Presentation (30%) Total Weightage =30%

Guidelines to be followed:

- Students should complete all the work related to the dissertation within the stipulated time period.
- Students should select a complex and meaningful problem relevant to industry or research.
- Regular meetings and communication with the assigned mentor are mandatory, as per the guidance provided by the course mentor.
- Each student is required to maintain a logbook documenting their progress, which must be reviewed and signed by the mentor as per their instructions.



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- Mentor may adjust timelines or activities based on individual project needs.
- Plagiarism, unethical practices, or misrepresentation should be strictly avoided.
- The dissertation must follow the University's academic and ethical standards.

Note:

This structure for the Research (Project/Dissertation) Course in Data Science serves as a general framework. However, each assigned mentor or authorized University member may modify the structure, timelines, or evaluation pattern to suit the nature of the research, student capability, or interdisciplinary demands.

CONTENTS OF THE COURSES

(With Course Objectives and Course Outcome, Reference Books)

Semester I

Course I: Quantitative Analysis

Course Objectives:

- To achieve conceptual understanding of connection of complex numbers and trigonometry, matrices.
- To gain proficiency in calculus computations and to calculate the higher order derivatives and apply them in proper situations.

Course Outcomes:

After successful completion of the course, the students will be able to

- CO 1:** demonstrate De Moivre's theorem in a number of applications and estimate the roots of complex numbers.
- CO 2:** describe the essential tool of matrices and linear algebra in a comprehensive manner.
- CO 3:** apply the concept of mean, median, mode etc. counting principles in data analysis.

Syllabus

Module I: Complex variables

Polar representation of complex numbers, De Moivre's theorem and its applications, Roots of a complex number, Trigonometrical and exponential functions of complex arguments, Hyperbolic Functions.



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Module 2: Exploring Data and Combinatorial techniques

Types of Data and Measurement Scales, Frequency Distributions, Measures of Central Tendency, Measures of Dispersion: **Range, Mean Deviation, Standard Deviation, Variance**, Counting Principle, Permutation and Combination.

Module 3: Linear Algebra

Matrices, Operations on matrices, determinant of a matrix, rank of a matrix. **Vector Space**, Basis and Dimension of vector space. **Linear Transformation**, **Kernel and Image of Linear Transformation**, **Algebra of Linear Transformation**, **Eigenvectors and eigenvalues of a matrix**.

Textbook(s):

1. Hoffman K, Kunze R.A., *Linear Algebra*, 2nd Edition, Prentice - Hall, Inc., Englewood Cliffs, New Jersey.
2. Miller I. & Miller M., John E.F., *Mathematical Statistics with Applications* (8th Edition), Pearson, Dorling Kindersley (India) 2014.
3. Ross S.M. *Introduction to Probability Models* (11th Edition), Elsevier Inc., (2014).

Reference Books:

1. Andriessen T. and Andriessen D., *Complex Numbers from A to Z*, Birkhauser, Boston, USA.
2. Mood, A.M., Graybill, F.A. Boes, D.C., *Introduction to the theory of Statistics* (3rd Edition), McGraw-Hill Education Pvt. Ltd. Indian Edition (2017).



Course 2: Programming for Data Science

Prerequisites: Basic computer literacy recommended

Course Objectives:

- 1) To build a foundational understanding of Python programming for data science applications.
- 2) To develop logical thinking and problem-solving skills using Python's control structures and functions.
- 3) To gain proficiency in working with Python's built-in data structures and handling structured/unstructured text files.
- 4) To prepare learners from diverse disciplines to automate and script basic data-related workflows using Python.

Course Outcomes:

- CO1: Explain core Python programming constructs including variables, data types, and expressions.
- CO2: Apply conditional statements, loops, and user-defined functions to solve computational problems.
- CO3: Analyze and manipulate data using strings, lists, dictionaries, and file operations.
- CO4: Develop modular Python scripts to automate tasks such as data input/output and file parsing.

Syllabus

Module 1: Python Programming Basics

Introduction to Python and its role in Data Science, Installing Python, IDEs, and using Jupyter Notebook, Syntax, indentation, comments, Variables and basic data types: int, float, str, bool, Operators: arithmetic, logical, comparison, Type casting and input/output, Introduction to functions and built-in methods



Module 2: Control Structures and User-defined Functions

Conditional statements: **if, elif, else**, Loops: **for, while**, Loop control: **break, continue, pass**, Defining and calling functions, Function parameters, return values, Variable **scope**, recursion **basics**, Exception handling: **try, except, finally**

Module 3: Data Structures, Strings, and File Handling

List, Tuple, Set, Dictionary: creation, operations, and methods, List comprehensions and nested structures, String manipulation and formatting, Working with text files: **read, write, append**, Handling **CSV and JSON** files, Introduction to using **OS** and **pathlib** modules

Module 4: Data Handling and Manipulation

Introduction to **NumPy** for numerical operations, **DataFrames** and **Series** in **Pandas**, Importing and exporting data (**CSV, Excel, JSON**), **Data Cleaning & Pre-processing**

Textbooks and References:

1. Downey, A. B. (2015). **Think Python: How to think like a computer scientist** (2nd ed.). O'Reilly Media.
2. Severance, C. R. (2016). **Python for everybody: Exploring data using Python 3**. CreateSpace Independent Publishing.
3. Zelle, J. M. (2017). **Python programming: An introduction to computer science** (3rd ed.). Franklin, Beedle & Associates Inc.
4. McKinney, W. (2022). **Python for data analysis: Data wrangling with pandas, NumPy, and Jupyter** (3rd ed.). O'Reilly Media.
5. Lutz, M. (2013). **Learning Python** (5th ed.). O'Reilly Media.
6. Shatin, B. (2015). **Effective Python: 59 specific ways to write better Python**. Addison-Wesley Professional.
7. Sweigart, A. (2020). **Automate the boring stuff with Python: Practical programming for total beginners** (2nd ed.). No Starch Press.
8. Liang, Y. D. (2023). **Introduction to programming using Python** (2nd ed.). Pearson.
9. Shaw, Z. A. (2017). **Learn Python 3 the hard way: A very simple introduction to the terrifyingly beautiful world of computers and code**. Addison-Wesley Professional.
10. Guttag, J. V. (2016). **Introduction to computation and programming using Python: With application to understanding data** (2nd ed.). MIT Press.



Course 3 Data Management

Prerequisite: Basic computer literacy recommended

Course Objectives:

- 1) To understand principles of data modeling, databases, and data storage.
- 2) To develop the ability to work with structured, semi-structured, and unstructured data.
- 3) To introduce tools and technologies for effective data management in real-world contexts.
- 4) To foster interdisciplinary thinking through domain-specific data use cases.

Course Outcomes:

CO1: Explain the principles of data modeling, normalization, and database systems.
CO2: Apply SQL and NoSQL techniques to retrieve and manipulate data.
CO3: Evaluate the suitability of different data management systems for varied data types and scenarios.

CO4: Develop basic database solutions and workflows for real-world, interdisciplinary datasets.

Syllabus

Module 1: Introduction to Data Management & Relational Databases

Data Management: Roles and Challenges, Types of Data: Structured, Semi-structured, Unstructured, Database Systems: **DBMS** vs **NoSQL**, Relational Data Model and Entity-Relationship (ER) Diagrams, Keys, Constraints, and Normalization (1NF to 3NF)

Module 2: Structured Query Language (SQL)

SQL Basics: **SELECT, INSERT, UPDATE, DELETE**, Filtering, String, Aggregate Functions, **JOIN** operations (**INNER, LEFT, RIGHT, FULL**), Subqueries and Views, Transactions and Integrity Constraints

Module 3: NoSQL and Modern Data Management

Introduction to **NoSQL**: Key-Value, Document, Column, Graph Databases, **NoSQL** vs **SQL**, **MongoDB** Basics: Documents, Collections, **CRUD** operations, **CAP** Theorem, Scalability, and Consistency, **JSON** and Semi-structured Data



Module 4: Data Storage, Integration & Ethics

Data Warehousing Concepts and Architecture, Data Lakes vs Warehouses, ETL (Extract, Transform, Load) Pipelines Basics, Introduction to Cloud Data Storage (AWS S3, Google BigQuery - overview only), Data Governance, Quality, Privacy & Ethical Use of Data

Module 5: Secondary Database Management

Concept of Primary vs Secondary Databases, Importance of Secondary Data in Research and Analytics, major Indian and global secondary databases (NSSO, NFHS, LASI, HD5, World Bank, UN Data, WHO), Structure and organization of secondary databases: file formats (CSV, JSON, Excel, APIs), metadata, codebooks, and data dictionaries, Methods of accessing and querying secondary databases

Textbooks and References:

1. Silberschatz, A., Korth, H. F., & Sudarshan, S. (2020). *Database system concepts* (7th ed.). McGraw-Hill Education.
2. Coronel, C., & Morris, S. (2018). *Database systems: Design, implementation, & management* (13th ed.). Cengage Learning.
3. Elmasri, R., & Navathe, S. B. (2016). *Fundamentals of database systems* (7th ed.). Pearson.
4. Harrison, G. (2019). *Next generation databases: NoSQL, NewSQL, and Big Data*. Apress.
5. Redmond, E., & Wilson, J. R. (2018). *Seven databases in seven weeks: A guide to modern databases and the NoSQL movement* (2nd ed.). Pragmatic Bookshelf.
6. Gupta, S. C. (2018). *Fundamentals of statistics*. Himalaya Publishing House.
7. Date, C. J. (2019). *Database design and relational theory: Normal forms and all that jazz* (2nd ed.). O'Reilly Media.
8. Sadalage, P. J., & Fowler, M. (2013). *NoSQL distilled: A brief guide to the emerging world of polyglot persistence*. Addison-Wesley.
9. Connolly, T., & Begg, C. (2015). *Database systems: A practical approach to design, implementation, and management* (6th ed.). Pearson.
10. Hellerstein, J. M., & Stonebraker, M. (2021). *Readings in database systems* (5th ed.). MIT Press. (also known as "The Red Book")
11. Inmon, W. H. (2016). *Building the data warehouse* (4th ed.). Wiley.
12. Desai, S., & Vanneman, R. (2015). *India Human Development Survey-II (IHDS-II, 2011-12: User guide*. University of Maryland & National Council of Applied Economic Research.



Course 4: Minor Project

The Minor Project serves as the student's first step toward solving a real-world data problem using the fundamental tools and techniques learned during the course. It emphasizes identifying a straightforward problem, collecting and analyzing relevant data, and clearly presenting the findings.

Course Objectives:

1. To enable students to identify and define relevant problems in data science, setting clear project objectives.
2. To familiarize students with the process of data collection, cleaning, and basic exploration.
3. To develop foundational skills in applying statistical or machine learning methods for data analysis.
4. To cultivate effective communication of methodologies and findings through written and oral presentations.

Course Outcome:

- CO1:** Identify and articulate a relevant problem in data science, framing appropriate objectives for the project.
- CO2:** Apply suitable data collection, cleaning, and visualization techniques to explore and summarize datasets.
- CO3:** Analyze data using foundational statistical or machine learning methods to obtain meaningful patterns or insights.
- CO4:** Communicate project methodology and findings clearly through written reports and oral presentations.



Course components expected to be submitted:

- **Project Proposal** – A short document describing the problem you're solving, why it's important, and your goals.
- **Dataset** – The data you collected (can be from online sources or real-world datasets).
- **Data Preprocessing Report** – How you cleaned the data (removed errors, missing values, etc.).
- **Exploratory Data Analysis (EDA)** – Charts, graphs, and basic analysis that help you understand the data.
- **Basic Model or Analysis** – A simple machine learning or statistical method used to find patterns or answers.
- **Final Report** – A clear write-up of everything you did, from problem to solution.
- **Presentation & Viva** – A short presentation to explain your project, followed by Q&A with faculty.

Guidelines to be followed:

- Students should complete the project within the stipulated duration.
- Encouraged to be done individually or in small teams (max 2-3), as advised by course mentor.
- Use tools and techniques covered in class (e.g., Python, pandas, matplotlib, scikit-learn).
- Regularly update your mentor and show progress in reviews.
- Maintain a project logbook or file with weekly updates, as advised by course mentor.
- Use proper references and avoid copying others' work.

Minor Project Course Assessment:

CO	Description	Assessment Activity	Weightage
CO1	Identify a relevant data science problem and define objectives	Project Proposal & Problem Definition Review	10%
CO2	Data collection, cleaning, and visualization	Data Pre-processing Report + EDA Submission	25%
CO3	Apply statistical or ML methods for basic analysis	Model/Analysis Implementation Report + Code Review	30%
CO4	Communicate findings through written and oral formats	Final Report + Presentation + Viva	35%
Total			100%

Course S1: Business Analytics

Prerequisite: 10+2 level Concepts of Economics/Management/ Commerce

Course Objectives:

1. Develop foundational understanding of analytics in commerce and marketing contexts
2. Equip learners with analytical tools and techniques for decision-making
3. Enable financial insight through data-driven portfolio analysis

Course Outcomes

By the end of this course, learners will be able to:

1. CO1: Apply retail and e-commerce analytics to optimize customer engagement and demand forecasting
2. CO2: Evaluate marketing performance using key metrics and dashboards
3. CO3: Design and assess financial portfolios using risk and diversification principles
4. CO4: Integrate analytics across commerce, marketing, and finance for holistic business insights.



Syllabus:

Module 1: Analytics for Commerce

Introduction to retailing and e-Commerce; Introduction to retail analytics; Demand estimation; Customer segmentation; Customer lifetime value; e-Commerce analytics value chain; Methods and techniques for e-Commerce analytics; Analysing behavioral data

Module 2: Marketing Analytics

Introduction: Analytics for Planning & Forecasting, The Sales Funnel & Descriptive Marketing Metrics, Descriptive vs. Predictive Metrics, Return on Ad Spend (ROAS) And Return on Investment (ROI), Customer Profit, KPIs, Reports and Dashboards

Customer Lifetime Value and Why it Matters, Calculating Customer Lifetime Value.

Module 3: Financial Analytics

Introduction to Financial Analytics, Portfolio Theory: Introduction, Portfolio Theory: Risk of a Security, Portfolio Theory: Diversification.

Suggested Books :

1. Cox, E. (2011). *Retail analytics: The secret weapon*. Wiley.
2. Hair, J. F., Harrison, D. E., & others. (2024). *Essentials of marketing analytics (1st ed.)*. Cengage Learning.
3. Kuruganti, S., & Basu, H. (2015). *Business analytics: Applications to consumer marketing*. McGraw-Hill Education.
4. Bodie, Z., Kane, A., & Marcus, A. J. (2014). *Investments (10th ed.)*. McGraw-Hill Education.

Course 5.2: Advanced Econometrics with R/SPSS

Prerequisite: Basic Econometrics Concepts of Under Graduate Level

Course Objectives:

1. Build a strong foundation in advanced econometric estimation techniques



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2. Equip learners with tools to model complex economic relationships
3. Enable proficiency in time series and panel data analysis for forecasting and policy evaluation

Course Outcome:

By the end of this course, learners will be able to:

1. CO1: Apply GLS and MLE methods to estimate and test econometric models with non-standard error structures
2. CO2: Estimate and interpret non-linear and binary outcome models using iterative techniques
3. CO3: Formulate and solve simultaneous equation models for structural analysis and forecasting
4. CO4: Analyze time series and panel data using modern econometric techniques

Syllabus:

Module 1: Generalised Least Squares and Maximum Likelihood Estimation: Introduction to GLS; Non-spherical Disturbance and GLS Feasible GLS and its Properties Seemingly Unrelated Regression Estimation; Maximum Likelihood Method-Likelihood Ratio, Wald and Score Test.

Module 2 Non-Linear Estimation:

Non-Linear Least Squares and Iteration process-Models with Binary Dependent Variables- Logit and Probit Models.

Module 3 Simultaneous Equation Models:

Formalization of Identification Problems-Order and Rank Conditions of Identification- Recursive Models-Methods of Estimation: IV, 2SLS, 3SLS and FIML-Simulation and Forecasting.

Module 4 Time Series Modelling Panel Data:

Univariate Time Series Modelling. -Autocorrelation Function and Correlogram- Basic Features of AR, MA, ARMA and ARIMA models-Trend versus Difference Stationary-Co-integration, Error Correction Mechanism and ARDL Granger Causality and VAR, Introduction to Panel data, Analysis and Interpretation of Panel Data

Suggested Books:



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1. Gujarati, D. N., & Porter, D. C. (2009). *Basic econometrics* (5th ed.). McGraw-Hill Education. Amerniya, T. (1985). *Advanced econometrics*. Harvard University Press.
2. Pesman, M. H. (2015). *Time series and panel data econometrics*. Oxford University Press.
3. Arellano, M. (2003). *Panel data econometrics*. Oxford University Press.

Course 6: AI Tools and its Application

Prerequisite: Basic statistics & Computer Literacy

Course Objectives:

1. Introduce core data science workflows with the help of AI tools.
2. Provide hands-on experience with tools for data preprocessing, visualization, and predictive modeling.
3. Foster the ability to apply data science techniques in various domain-specific contexts.
4. Build awareness of responsible AI and data use practices.

Course Outcome:

By the end of this course, learners will be able to:

CO1: Identify and explain the role of AI tools in various stages of the data science lifecycle (data collection, cleaning, analysis, visualization, prediction).

CO2: Apply AI-powered tools (such as Power BI, Teachable Machine, and ChatGPT) to clean, analyze, and visualize structured and unstructured data.

CO3: Develop data-driven insights and simple predictive models using no-code or low-code AI tools in real-world or domain-specific scenarios.

CO4: Evaluate the ethical implications and limitations of using AI tools in data science, with regard to privacy, bias, and responsible use.



Module1: Introduction to AI & Data Science Concepts

What is Data Science? Lifecycle & Components, Role of AI in Data Science, Types of Data: Structured, Unstructured, Text, Image, Introduction to AI Tools: ChatGPT, Gemini, Notion AI, Google Sheets, GPT Prompt Engineering for Data Use

Module2: Data Collection, Cleaning & Visualization

Data import/export (Excel, CSV, Google Sheets, APIs), Data wrangling: missing values, outliers, transformations, Descriptive statistics, filtering, grouping, Visualization with Power BI & Google Looker Studio, Introduction to dashboards and storytelling with data

Module3: Predictive Analytics using AI Tools

Supervised Learning: Classification & Regression, Intro to Machine Learning with no-code tools, Teachable Machine: Train image or sound models, Google AutoML / ML for Sheets, Introduction to Forecasting with Power BI or Google Sheets AI



Module 4: Domain Applications and Ethics in Data Science

Use Cases: Healthcare: Predictive health indicators, visualizing medical data, Business: Customer segmentation, demand forecasting, Education: Student performance, dropout prediction, Social Science: Sentiment analysis, opinion mining, Environmental Studies: Climate trends, disaster prediction

Ethics & Responsibility: Data privacy, biases, and algorithmic bias, Limitations of AI tools (hallucinations, black-box models), Open Data & Responsible Sharing.

Suggested Books:

- 1) Provost, F., & Fawcett, T. (2013). *Data science for business: What you need to know about data mining and data-analytic thinking*. O'Reilly Media.
- 2) Kelleher, J. D. (2019). *Data science*. The MIT Press.
- 3) Winston, W. L. (2014). *Microsoft Excel data analysis and business modeling* (5th ed.). Microsoft Press.
- 4) Mustafa, K. (2020). *Power BI data analysis and visualization*. BPF Publications.
- Wish, N. (2021). *A beginner's guide to artificial intelligence with ChatGPT and other tools*. Independently published.
- 5) Dignum, V. (2019). *Responsible artificial intelligence: How to develop and use AI in a responsible way*. Springer.
- 6) Dem, I. (2014). *Big data, data mining, and machine learning: Value creation for business leaders and practitioners*. Wiley.
- 7) Aurélien, G. (2019). *Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow* (2nd ed.). O'Reilly Media.
- 8) Eckerson, W. (2011). *Performance dashboards: Measuring, monitoring, and managing your business* (2nd ed.). Wiley.
- 9) Marx, B. (2016). *Data-driven HR: How to use analytics and AI to improve employee performance*. Kogan Page Publishers.

Second Semester

Course 1: Research Methods and Ethics

Pre-requisites: UG level Research Methodology course



Course Objectives:

1. Equip students with a comprehensive understanding of various research designs.
2. Enable students to design effective research questionnaires using appropriate question formats and measurement scales.
3. Foster awareness of publication ethics, including standards set by COPE and WAME, authorship norms, and the identification and prevention of misconduct.

Course Outcomes: By the end of this course, learners will be able to

CO1: Understand and Differentiate Research Designs and Data Types

CO2: Design Reliable Research Instruments Using Appropriate Measurement Scales

CO3: Evaluate Ethical Standards and Detect Publication Misconduct

CO4: Integrate Research Design, Measurement, and Ethics to Formulate Sound Research Proposals.

Syllabus

Module 1: Research Design & Data Type

Types of research design; Similarities and dissimilarities among the methods; Exploratory research design- Focus group-characteristics of traditional and online focus groups; Projective techniques for data collection; Descriptive research design- types of survey and observation methods, Concept of Causal research. Cross sectional, Longitudinal Data.

Module 2 : Questionnaire and Scale of Measurement:

Designing Questionnaires for research; Types of Questions Scales of Measurement- nominal, ordinal, interval and ratio scales; Attitude measurement-Semantic differential scale and Likert scale; Concept of reliability.

Module 3: Publication Ethics

Publication ethics: definition, introduction and importance, Best practices/standards acting initiatives and guidelines: COPE, WAME etc., Conflicts of interest, Publication misconduct: Definition, concept, problems that lead to unethical behaviour and vice versa, types, Violation of



publication ethics, authorship and contributorship, Identification of publication misconduct, complaints and appeals, Predatory publishers and journals, Open access publications and initiatives.

Suggested Books:

1. Malhotra, N. K., & Dash, S. (2016). *Marketing research: An applied orientation* (7th ed.). Pearson Education India.
2. Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business research methods* (9th ed.). Cengage Learning.
3. Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (9th ed.). SAGE Publications.
4. Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press.
5. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.
6. Wager, E., & Kleinert, S. (2011). *Responsible research publication: International standards for authors*. In Mayer, T., & Steneck, N. (Eds.), *Promoting research integrity in a global environment* (pp. 309-316). World Scientific Publishing.

Course 2: Applied Machine Learning

Prerequisites: Programming for Data Science, Basic Statistics, Linear Algebra

Course Objectives:

- 1) To provide a foundational understanding of machine learning types, workflows, and real-world applications.
- 2) To equip students with data preprocessing, exploratory analysis, and visualization techniques essential for model development.
- 3) To enable learners to apply supervised and unsupervised learning algorithms to real-world datasets.
- 4) To familiarize students with evaluation metrics, dimensionality reduction, and model interpretation for informed decision-making.

Course Outcomes:



CO1. Explain the types, workflow, and lifecycle of machine learning systems and perform data preprocessing techniques

CO2. Apply exploratory data analysis and data visualization techniques.

CO3. Implement one supervised and unsupervised learning algorithms.

CO4. Analyze model performance using appropriate evaluation metrics.

Module 1: Introduction & Data Pre-processing

Introduction to ML: Types and Applications, ML Workflow & Lifecycle, Feature Engineering and Scaling, Handling Missing Data and Outliers, Train-test split, cross-validation, Overview of ML Libraries: scikit-learn, XGBoost

Module 2: Exploratory data analysis (EDA) and Data Visualization

Data Loading and Initial Inspection, Handling Missing Values, Univariate Analysis, Bivariate and Multivariate Analysis, Outlier Detection, Feature Engineering (initial exploration), Data Cleaning, Matplotlib and Seaborn basics, Line plots, bar charts, histograms, boxplots, heatmaps, Exploratory Data Analysis (EDA), Correlation and pattern recognition

Module 3: Supervised Learning Algorithms

Linear and Logistic Regression, k-Nearest Neighbors, Decision Trees and Random Forests, Support Vector Machines, Artificial Neural Networks, Evaluation Metrics: Accuracy, Precision, Recall, F1-score, ROC-AUC

Module 4: Unsupervised Learning & Dimensionality Reduction

Clustering: k-Means, Hierarchical, DBSCAN, Dimensionality Reduction: PCA, t-SNE, Association Rule Mining (Apriori, FP-Growth), Use cases in marketing, healthcare, biology, social sciences

Textbooks and References:

1. Géron, A. (2022). *Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow: Concepts, tools, and techniques to build intelligent systems* (3rd ed.). O'Reilly Media.
2. Raschka, S., & Mirjalili, V. (2022). *Python machine learning: Machine learning and deep learning with Python, scikit-learn, and TensorFlow 2* (4th ed.). Packt Publishing.
3. Muller, A. C., & Guido, S. (2016). *Introduction to machine learning with Python: A guide for data scientists*. O'Reilly Media.



4. **Gus, J. (2019).** *Data science from scratch: First principles with Python (2nd ed.)*. O'Reilly Media.
5. **Varkevisser, R., & Statix, R. (2013).** *A hands-on approach to machine learning (2nd ed.)*. Springer.
6. **James, G., Witten, D., Hastie, T., & Tibshirani, R. (2011).** *An introduction to statistical learning: With applications in R (2nd ed.)*. Springer.
7. **Goodfellow, I., Bengio, Y., & Courville, A. (2016).** *Deep learning*. MIT Press.
8. **Aggarwal, C. C. (2015).** *Data mining: The textbook*. Springer.
9. **Alban, C. (2018).** *Machine learning with Python: cookbook: Practical solution from preprocessing to deep learning*. O'Reilly Media.
10. **Staley-Stewart, S., & Ben-David, S. (2014).** *Understanding machine learning: From theory to algorithms*. Cambridge University Press.

Course 3: Statistics for Data Science

Course Objectives:

1. **To build a strong foundation in statistical reasoning and techniques for data analysis**
2. **To enable students to summarize, visualize, and interpret data using statistical tools**
3. **To provide knowledge of statistical inference, hypothesis testing, and regression analysis**
4. **To apply statistical methods to real-world, interdisciplinary datasets using Python/R**

Course Outcomes:

After successful completion of the course, the students will be able to

- CO1. Describe fundamental statistical concepts and their relevance in data science
- CO2. Apply descriptive and inferential statistics to structured data
- CO3. Evaluate relationships between variables using correlation and regression techniques
- CO4. Perform statistical data analysis using appropriate tools and interpret results effectively

Module 1: Descriptive Statistics & Data Visualization

Types of Data and Measurement Scales, Frequency Distributions, Data Visualization: Histograms, Boxplots, Scatterplots, Introduction to Python/R for statistical computing

Module 2: Probability & Distributions

Basic Probability Rules, Conditional Probability, Bayes' Theorem, Random Variables: Discrete and Continuous, Probability Distributions: Binomial, Poisson, Normal, Exponential, Central Limit Theorem and Law of Large Numbers



Module 3: Statistical Inference & Hypothesis Testing

Sampling and Sampling Distributions, Point and Interval Estimation, Hypothesis Testing: Z-test, t-test, Chi-square test, ANOVA, p-values, Confidence Intervals, Type I and Type II errors

Module 4: Correlation, Regression & Applications

Correlation, Regression Analysis, and Model Evaluation: Simple and Multiple Regression, Residuals, and Model Fit

Course

Range

Level

Teach

Course components expected to be submitted:

- **Project Proposal** – Detailed explanation of your problem, objective, data source, and plan.
- **Literature Review** – A summary of existing research or solutions related to your topic.
- **Data Processing and Workflow** – Clear documentation of how you handled the data and built your model.
- **Modeling and Analysis** – Application of advanced ML/DL algorithms with proper performance evaluation.
- **Final Report / Dissertation** – A complete report explaining your project in detail.
- **Presentation / Demo** – A final presentation (with a demo if applicable) and Viva Voce session.

Refer

Guidelines to be followed:

- Students should complete the project within the stipulated duration.
- Students will select a complex and meaningful problem relevant to industry or research.
- Student can work individually or in a group (max 3-5), as advised by course mentor.
- Use advanced tools like Jupyter Flow, JupyterLab, Tableau, or cloud platforms, as and if required.
- The project should show clear innovation, depth, and professional quality.
- Maintain a project logbook or file with weekly updates, as advised by course mentor.
- Review meetings with faculty mentor(s) should be conducted every 2-3 weeks.
- The final report / dissertation should follow academic standards (proper structure, citations, and ethical practices).
- Plagiarism, unethical practices, or misrepresentation should be strictly avoided.
- Preparation for a final viva/defense of the project to be presented to a panel.



Course 4: Major Project

The Major Project is a key component of the program, requiring students to tackle a complex data science problem using advanced methodologies. Students are expected to design a complete solution—ranging from data collection to model development and evaluation—and present their work in a professional and structured manner.

Course Objectives:

1. To foster the ability to formulate and investigate complex, research-oriented problems in data science.
2. To train students in designing and executing comprehensive, advanced data science projects using current tools and techniques.
3. To encourage critical evaluation of models, interpretation of results, and iterative refinement based on analysis.
4. To promote independent research skills, ethical responsibility, and the ability to present a substantial dissertation or product demonstrating the application of advanced data science concepts.

Course Outcome:

CO1: Formulate complex, research-oriented data science problems and propose innovative solutions.

CO2: Apply advanced data science workflows using state-of-the-art algorithms and tools.

CO3: Critically evaluate model performance, interpret results, and refine solutions based on quantitative and qualitative analyses.

CO4: Develop and present a comprehensive dissertation and/or product demonstrating independent research, teamwork, and ethical responsibility.

Major Project Course Assessment

CO	Description
CO1	Formulate a complex, research-oriented data science problem
CO2	Apply advanced DS workflows & tools
CO3	Evaluate model performance, interpret results, and refine
CO4	Present comprehensive work with professionalism and ethics

Bridge Course on Mathematics and

Course: Ba

This is a bridge course of Mathematics/Statistics/Quantitative at secondary level. This is a Non-Credit with first semester courses.

Course Objective:

1. To acquire the knowledge of number
2. To identify the techniques to solve c
3. To apply probability distribution to c
4. To examine sampling techniques and decision making.

Course Outcomes:

1. Understand the basics of mathematics and statistics.
2. Explain the importance of quantitative techniques in solving socio-economic problems.
3. Analyse the data in scientific ways.
4. Evaluate the influence and results in a scientific manner.

Modules

Module 1

Set Theory, concepts of sets, set operations

Relations and Functions

Functions involving more than one independent variable

Module 2

Differential Calculus - Derivatives - Basic concepts and its applications

First order and second order derivatives of various functions. Application of derivatives

Module 3

Introduction to probability using areas, lines and circles

Concept of addition (or) and multiplication (and), conditional probability, joint probability, mutually exclusive events

Module 4

Coverage of correlation - Understanding positive and negative correlation and degree of association. Measuring Correlation coefficient

Understanding Linear regression and regression coefficients

Regression equations

Suggested Books:

1. Bhatia, S.S. (2012) Basic Mathematics and its Application in Economics, 2nd edition, Macmillan Publications, India.
2. Sharma I.K. (2006) Business Statistics, 2nd Edition, Pearson
3. Rajani N. (2013) Business Statistics, 2nd Edition, Pearson



Agenda AC.11/2025-11/06

Proposal for Introducing Dual Degree B.Tech.-MBA Programme (4+1)

A proposal to introduce a Dual Degree B.Tech.-MBA Programme (4+1), integrating the disciplines of Engineering and Management from the Academic Session 2026-27, is placed before the Council for discussion and necessary approval. (placed at item-IV)

Resolution AC.11/2025-11/06:

Resolved to approve the proposal for introducing the Dual Degree B.Tech.-MBA Programme (4+1), integrating Engineering and Management disciplines and commencing from the Academic Session 2026-27, completing the required regulatory and administrative processes.

Annex-IV

GERIJANANDA CHOWDHURY UNIVERSITY, ASSAM

Department of Business Administration

Proposal for Introducing Dual Degree B.Tech. - MBA Programme

1. Introduction

A Dual Degree B.Tech.-MBA program integrating the disciplines of Engineering and Management is proposed to be introduced from the Academic Session 2026-27. Designed as a single, cohesive course, it can be completed in five years, compared to the six years required if pursued separately. The program seeks to blend two distinct yet complementary domains, enabling students to explore their interests in both areas while enhancing their professional versatility. With its well-established School of Engineering (SoE) and School of Management & Commerce (SoMC), Grijananda Chowdhury University, Assam offers strong faculty expertise and state-of-the-art infrastructure to support this initiative. The proposed program is expected to create a synergistic impact by integrating the strengths of both Engineering and Management.



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2. Nomenclature of the Programme

Dual Degree B.Tech.-MBA

3. Duration of the Programme

A one-year MBA module undertaken after the successful completion of a four-year B.Tech. programme with selected management courses completed alongside the B.Tech. Curriculum.

4. Programme Objectives

- To develop techno-managerial professionals equipped with strong engineering knowledge and managerial competencies to address complex real-world challenges.
- To foster innovation, leadership, and entrepreneurial skills by integrating technical expertise with business acumen.
- To prepare graduates for dynamic career opportunities in technology-driven industries, management roles, and entrepreneurship through a multidisciplinary learning approach.

5. Programme Outcomes

- To produce competent techno-managerial professionals with a strong foundation in engineering principles and managerial practices.
- To integrate technical knowledge with business decision-making skills, enabling graduates to effectively bridge the gap between technology and management.
- To foster innovation, creativity, and entrepreneurial thinking for developing sustainable solutions to real-world problems.
- To cultivate leadership qualities, ethical values, and effective communication skills essential for managing teams and organizations.
- To enhance analytical, problem-solving, and critical thinking abilities through experiential and project-based learning.
- To prepare students for diverse career opportunities in industries, research, consultancy, and entrepreneurship.
- To encourage lifelong learning and adaptability in response to evolving



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technologies and global business environments.

- To contribute to national and global development by producing professionals capable of driving growth through technology and management excellence.

6. Eligibility and progression

All B.Tech. Students who have successfully earned a minimum of 30 credits – comprising 28 credits from courses embedded within the B.Tech. Curriculum and 22 credits from courses offered concurrently during the 5th to 8th Semesters – shall be eligible for admission to the MBA Lateral module (i.e. the fifth year or the final/second year of the MBA programme) under the Dual Degree framework.

Eligible students upon successful completion of the four-year B.Tech. Programme, may seamlessly progress to the fifth year (5th and 6th Semesters) to complete the MBA curriculum without any academic interruption.

However, eligible students who wish to pursue the MBA Lateral module after a gap of one or more academic years following the completion of their B.Tech. Degree will be required to re-enroll for the MBA component of the programme.

In addition, eligible B.Tech. graduates who are employed in any organisation and wish to undertake the MBA Lateral module of the Dual Degree Programme may enroll along with the MBA (Working Professionals) Batch, which is offered in a blended learning mode to ensure flexibility alongside their professional responsibilities.

7. Programme intake

60 (sixty) and shall be offered to all Engineering Branches, proportionately to the Branch's intake.

8. Area of Specialisation

Students enrolled in the Dual Degree B.Tech.-MBA programme will specialise in their respective Engineering discipline after completion of their first four years of study. In the 5th and 6th Semesters, they will have the opportunity to pursue dual specialisations in areas such as Marketing, Finance, Human Resources, or any other areas of

specialisation offered by the Department of Business Administration. The availability of these specialisations will, however, depend on the minimum number of students opting for each specialisation.

9. Multiple Exit Options

The programme offers flexibility through multiple exit options. A student may choose to exit after four years with a B.Tech. Degree, or continue to complete the fifth year to earn an MBA Degree. However, eligibility for any lateral exit option requires successful completion of the prescribed internship at the corresponding stage in accordance with NEP guidelines.

10. Total Programme Credits

Credit Distribution for MBA Component of Dual Degree Programme	
Credits exempted for Management-related Courses in B.Tech. Curriculum (In case of shortfall, students can earn Credits through regular courses/MOCs/SWAYAM)	28 Credits
Credits transferred for undertaking Grand Project (addressing a management-related problem area in addition to the engineering discipline)	08-12 Credits
Credits to be earned from management courses alongside the regular B.Tech. programme (5 th to 6 th Semesters)	22 Credits
Credits to be earned from Courses in Fifth Year (5 th & 6 th Semesters)	47 Credits

Total Credit to be completed from MBA Lateral Module shall be minimum 100. Of these, students must complete –

- Earn 28 Credits from management-related courses embedded in B.Tech. Curriculum. In case of any shortfall, students can earn credit from regular courses/MOCs/SWAYAM so as to fulfil the required 28 credits. List of Courses that may be considered for exemption is given in Annexure I.
- A minimum of 22 Credits from Management minor courses offered during the 5th to 6th Semesters. There shall be two courses per Semester. Details of the same are given in Annexure II.
- A minimum of 50 credits must be earned from the MBA component,



corresponding to the final/second year of the MBA programme (9th and 10th Semesters). Of these, 47 credits shall be obtained from courses offered during the final year of MBA programme. Three Credit allotted to Summer Internship Project shall be exempted for undertaking Grand Project, addressing a management-related problem area in B.Tech Programme and such credit shall be transferred for the award of MBA Degree.

The credit distribution per semester will be framed in accordance with the University regulations and AICTE guidelines.

11. Teaching Departments

A student enrolled in the Dual Degree B.Tech-MBA programme will complete four years (1st to 8th Semesters) of the B.Tech. curriculum in their respective branch of Engineering at the School of Engineering (SoE), followed by the Fifth final year (9th & 10th Semesters) at the Department of Business Administration under the School of Management & Commerce (SoMC).

During 5th to 8th Semesters, the student will also undertake Minor courses offered by the Department of Business Administration. In addition, each student will be assigned a Co-guide from the Department of Business Administration for their Grand Project, which must focus on a problem area related to the management domain along with their Engineering Specialisation area.

12. Proposed Fee Structure

The proposed fee structure for the Dual Degree B.Tech-MBA programme is a given below -

5th to 8th Semesters: Fee structure for Engineering + Rs. 5,000/Semester

9th & 10th Semesters: Rs. 1,36,000/- (inclusive of Tuition Fee, Examination fee, Development fee, Student activity & welfare fund etc.)

Total Fee for the programme = Fee structure of B.Tech. programme + Rs. 1,56,000

However, students who opt to join the MBA Lateral module after a gap of one or more years will be required to pay an additional Rs. 20,000/-, which comprises of an admission fee of Rs. 10,000/- and refundable caution money of Rs. 10,000/-.



13. Course Structure and Syllabus Designing

The course structure and detailed syllabi will be developed by the Programme Committee constituted for the Dual Degree B.Tech-MBA Programme. This Committee shall comprise the Heads of all Engineering Departments and the Head of the Department of Business Administration.

14. AICTE approval

As per AICTE Approval Process Handbook 2024-25 to 2026-2027, to include new nomenclatures in the Diploma/Under Graduate/Post Graduate Degree Courses, approval from the University/Board, as applicable along with the Curriculum and Syllabus shall be sent to the Policy and Academic Council, AICTE for approval (Chapter VIII, Point No. 5). As both B.Tech. and MBA Programmes are professional programmes and under the purview of the AICTE, the GCU Academic Council/GCU AICTE Cell, need to initiate the approval from the AICTE prior to introduction of the Dual-Degree B.Tech.-MBA programme effective from Academic Session 2026-2027.

Annexure - I

Tentative List of Exempted Courses that are embedded in B.Tech. Curriculum -

1. Principles of Management
2. Economics for Engineers
3. Financial Accounting
4. Computer Application
5. Design Thinking & Innovation
6. Production & Operations Management/Industrial Management/Construction Management
7. Entrepreneurship & Start-up
8. Industrial Laws

Total Credit : 32 [8 Courses x 4 Credits]



Appendix - II

Proposed Courses Sem 5th to 8th Semesters

Semester	Name of the Courses
Fifth	Organisational Behaviour (3 Credit) Business Ethics (2 Credit)
Sixth	Research Methods in Business (3 Credit) Emotional Intelligence/Emotional Health & Wellbeing/Stress Management (2 Credit)
Seventh	Financial Management (3 Credit) Marketing Management (3 Credit)
Eighth	Human Resource Management (3 Credit) Legal Aspects in Business (3 Credit)

Total Credits : 22

Appendix III

Final Year Course Structure of MBA Programme

Third Semester				
Code	Course	Category of Course	L-T-P	Total Credit
MBA23601T	Business Policy and Strategic Management	Core	3-0-0	3
	Specialization - A1***	Elective	2-0-0	2
	Specialization - A2***	Elective	3-0-0	3
	Specialization - A3***	Elective	3-0-0	3
	Specialization - B1***	Elective	2-0-0	2
	Specialization - B2***	Elective	3-0-0	3
	Specialization - B3***	Elective	3-0-0	3
	Elective - H**	Elective	3-0-0	3
MBA23603B	Summer Internship Project	Core	0-0-6	3
TOTAL				25



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Fourth Semester

Code	Course	Category of Course	L-T-P	Total Credit
MBA23601T	Corporate Environment	Core	3-0-0	3
MBA23604T	Entrepreneurship Management	Core	3-0-0	3
	Specialization - A4***	Elective	2-0-0	2
	Specialization - A5***	Elective	3-0-0	3
	Specialization - A6***	Elective	3-0-0	3
	Specialization - B4***	Elective	2-0-0	2
	Specialization - B5***	Elective	3-0-0	3
	Specialization - B6***	Elective	3-0-0	3
	Elective - H**	Elective	3-0-0	3

***Third Semester

Code	Course	Category of Course	L-T-P	Total Credit
Finance				
MBA23605FT	Behavioural Finance	Elective	2-0-0	2
MBA23606FT	Tax Planning & Management	Elective	3-0-0	3
MBA23607FT	Investment Analysis & Portfolio Management	Elective	3-0-0	3
Human Resource				
MBA23608HT	Managerial & Behavioural Effectiveness	Elective	2-0-0	2
MBA23609HT	Industrial Relations & Labour Legislation	Elective	3-0-0	3
MBA23607HT	Organisational Change & Development	Elective	3-0-0	3
Marketing				
MBA23605MT	Brand Management & Advertising	Elective	2-0-0	2
MBA23606MT	Logistics & Supply Chain Management	Elective	3-0-0	3
MBA23607MT	Consumer Behavioural Analysis	Elective	3-0-0	3

Fourth Semester

Code	Course	Category of Course	L-T-P	Total Credit
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Finance				
MBA2360HFT	Management of Financial Services	Elective	2-0-0	2
MBA2360HFT	Advanced Corporate Accounting	Elective	3-0-0	3
MBA2361HFT	Financial Engineering & Derivatives Management	Elective	3-0-0	3
Human Resource				
MBA2360HFT	Strategic Human Resource Management	Elective	2-0-0	2
MBA2360HFT	Performance Appraisal, Training & Development	Elective	3-0-0	3
MBA2361HFT	Negotiation and Counselling	Elective	3-0-0	3
Marketing				
MBA2360HMT	Sales & CRM	Elective	2-0-0	2
MBA2360HMT	Marketing of Services	Elective	3-0-0	3
MBA2361HMT	Rural Marketing	Elective	3-0-0	3
**Basket of Electives				
Code	Course	Category of Course	L-T-P	Total Credit
MBA2351HET	Cost & Management Accounting	Elective	3-0-0	3
MBA2351HET	Operations Research for Industry	Elective	3-0-0	3
MBA2352HET	International Business	Elective	3-0-0	3
MBA2352HET	Foreign Language	Elective	3-0-0	3
MBA2352HET	Quality Control & Management	Elective	3-0-0	3
MBA2352HET	Project Management	Elective	3-0-0	3
MBA2352HET	Management of Social and Non-profit sectors	Elective	3-0-0	3
MBA2352HET	Luxury Brand Management	Elective	3-0-0	3
MBA2352HET	Design Thinking	Elective	3-0-0	3
MBA2352HET	Computer Language	Elective	3-0-0	3
MBA2352HET	Retail Management	Elective	3-0-0	3



Agenda AC.11/2025-11/07:

Restructuring and Renaming of Programmes and Approval of New Programmes

The following matters are placed before the Council for deliberation and necessary approval:

- Approval for increase of intake in B.Tech. Civil Engineering from 60 to 90
- Approval of new programme B.Tech. CSE (AI & ML) with an intake of 30
- Approval of B.Tech. ECE (Honours) in AI & ML, IoT, VLSI, SG Technology, etc.
- Approval of 3-month/6-month/1-year Certificate Courses in Cyber Security
- Renaming of M.Tech. (VLSI) to M.Tech. Electronics and Electrical Technology
- Renaming of M.Tech. Civil (SE) to M.Tech. Civil Engineering
- Proposal to incorporate MDC courses (offered by all schools) as Open Electives for all UG students

Resolution AC.11/2025-11/07:

Resolved that the proposals relating to restructuring, renaming, and introduction of new academic programmes, as placed before the Council, be approved.

- 7.1 Resolved to increase the intake of B.Tech. Civil Engineering from 60 to 90.
- 7.2 Resolved to approve the introduction of the new programme B.Tech. CSE (AI & ML) with an intake of 30 as approved.
- 7.3 Resolved to approve the proposal for B.Tech. ECE (Honours) with specializations in AI & ML, IoT, VLSI, SG Technology, etc.,
- 7.4 Resolved to approve the 3-month/6-month/1-year Certificate Courses in Cyber Security.
- 7.5 Resolved to approve the renaming of M.Tech. (VLSI) to M.Tech. Electronics and Electrical Technology.
- 7.6 Resolved to approve the renaming of M.Tech. Civil (SE) to M.Tech. Civil Engineering
- 7.7 Resolved to approve the proposal to incorporate MDC courses offered by all schools as Open Electives for all UG students.
- 7.8 Resolved further that the concerned Schools and Departments shall take necessary steps for implementation from the upcoming academic session.

Agenda AC.11/2025-11/08:

Restructuring and Renaming of Programmes in the School of Allied Health Sciences

The following matters are placed before the Council for deliberation:

- Approval of increase in intake for BPT from 60 to 100
- Proposal to adopt Physiotherapy (UG & PG) syllabi as per the National Commission for Allied and Healthcare Professions (NCAHP) guidelines and circular
- Renaming of Medical Laboratory Technology (MLT) programmes to Medical Laboratory Science (MLS)

The matter is placed before the Council for discussion and necessary action.

Resolution AC.11/2025-11/08:

8.1 Resolved to increase the intake of BPT from 60 to 100.

8.2 Resolved to adopt the Physiotherapy (UG & PG) syllabi as per the National Commission for Allied and Healthcare Professions (NCAHP) guidelines and circular.

8.3 Resolved to rename the Medical Laboratory Technology (MLT) programmes as Medical Laboratory Science (MLS).

AC.11/2025-11/9: Approval of PhD supervisors

The applications of the following faculty members, seeking recognition as PhD supervisors, are placed before the Council for consideration and approval:

Application of faculty members who have applied for PhD supervisor is placed for the Council's approval.

1. Dr. Maya Alice Marbunang- School of Humanities & Social Sciences
2. Dr. Prakash Khundrakpam- School of Humanities & Social Sciences
3. Dr. Almas Chowdhury- School of Humanities & Social Sciences
4. Dr. Farhan Saifin- School of Humanities & Social Sciences
5. Dr. Pallab Jyoti Das- School of Engineering & Technology
6. Dr. Dhruvan Bhuyan- School of Engineering & Technology
7. Dr. Bisim Bhuyan- School of Natural Sciences
8. Dr. Bhagyashree Mahanta- School of Natural Sciences
9. Dr. Shafini Ojha- School of Management & Commerce
10. Dr. Jyoti Das- School of Management & Commerce

The Council reviewed the applications and made the following deliberations.

Resolution AC.11/2025-11/9:

Resolved that Ph.D. supervisors shall be granted to faculty members who have a minimum of one year of teaching experience and at least one post-Ph.D. publication in a refereed/indexed journal (such as Scopus), duly certified by the Director, RDC/Den (Academic) GCU, and as and when the above conditions are fulfilled, the faculty member shall be recognized as a Ph.D. Supervisor.



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Agenda AC.11/2025-11/10:

Approval of Programme Committees (PC) and Departmental Advisory Committees (DAC)

The Programme Committees (PC & PG) and the Departmental Advisory Committees (DAC) constituted by various departments are placed before the Council for consideration and approval.

Resolution AC.11/2025-11/10:

Resolved that the Programme Committees (PC) for UG and PG programmes and the Departmental Advisory Committees (DAC), as placed before the Council, be approved.

AC.11/2025-11/11: Approval of Formative Assessment SOP

A proposal for the approval of the Standard Operating Procedure (SOP) for Formative Assessments in Undergraduate and Postgraduate programmes (placed at annex-V), in alignment with NEP 2020 and UGC guidelines, is placed before the Council for discussion and approval.

Resolution AC.11/2025-11/11:

Resolved to approve the Standard Operating Procedure (SOP) for Formative Assessments for Undergraduate and Postgraduate programmes (placed at annex-V).

Annex-V

Girijananda Chowdhury University

Standard Operating Procedure (SOP)

for Formative Assessments for Undergraduate and Post Graduate programmes as per NEP 2020 and UGC guidelines

1. Introduction and Purpose

This SOP outlines the standardized procedures for planning, conducting, and evaluating formative assessments in undergraduate courses at Girijananda Chowdhury University, in alignment with the National Education Policy (NEP) 2020 and UGC guidelines. The primary purpose is to provide continuous learning, provide timely feedback to students, and shift from traditional summative evaluations to competency-based, holistic assessments that foster higher-order skills such as critical thinking, analysis, and application of knowledge. Formative assessments are designed to monitor student progress throughout the course, enabling

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adjustments in teaching-learning processes to optimise outcomes for all learners. The Formative Assessment is also considered as Feedback for teachers to assess the effectiveness of teaching-learning strategies and testing of innovative practices. The course mentors must adopt multiple strategies for teaching learning and assessment based on the principle of Equity, by abandoning the traditional 'one size fits all' approach.

This SOP ensures emphasis on learner-centric education, moving away from high-stakes examinations toward continuous and comprehensive evaluation.

2. Scope

This SOP applies to all undergraduate and post Graduate programs (e.g., 1 year or 2 years PG, 3-year or 4-year Bachelor's degrees with multiple exit options) offered by the university, including multidisciplinary and vocational courses. It covers all faculty, students, and administrative staff involved in assessment processes. It does not cover summative or end-semester examinations.

3. Definitions

Formative Assessment: Ongoing evaluations conducted during the learning process to provide feedback and improve student performance, rather than for final grading. Examples include quizzes, assignments, and projects.

Continuous (Internal) Evaluation (CE): A system of regular assessments integrated into the curriculum, contributing to the overall grade through sessional work and mid-term evaluations.

Competency-Based Assessment: Evaluations focused on measuring learning outcomes, skills, and application rather than rote memorisation.

Holistic Assessment: Multidimensional evaluation covering cognitive, affective, and psychomotor domains, including intellectual, emotional, and practical skills.

4. Key Principles from NEP 2020

Assessments must be competency-based, promoting learning and development by testing higher-order skills, the analysis and conceptual clarity. Shift from summative to formative assessments to reduce the 'teaching culture' and encourage continuous improvement. Use of criterion-based grading to ensure fairness and comparability of outcomes. Integration of technology for tracking progress and providing feedback. Flexibility for institutions to innovate assessment methods while aligning with learning goals.

5. Procedures

5.1 Planning Formative Assessments



At the beginning of each semester, course mentor shall develop an assessment plan aligned with the course learning outcomes, as per the Curriculum and Credit Framework for Undergraduate and Post graduate Programmes. The plan must include a mix of formative methods, with at least 40% weightage for CE in the overall grading. Submit the plan to the department head for approval within the first week of the semester.

5.2 Types of Formative Assessments

Formative assessments shall prioritise variety to suit the discipline and promote holistic development. Recommended methods include:

- Time-constrained quizzes or tests (closed-book/open-book).
- Problem-based assignments and homework.
- Practical/laboratory reports and observations of skills.
- Individual/team projects and reports.
- Oral presentations, seminars, and viva voce.
- Regularity in class activity/interactions and conduct.
- Internships, field-based learning, and community engagement projects.
- Participation in academic activities including sessions of experiential learning.

5.3 Frequency and Scheduling

Conduct at least 34 formative assessments per course per semester, spaced evenly (e.g., weekly quizzes or bi-weekly assignments, tests in 4 weeks). Integrate assessments into the teaching schedule to provide ongoing feedback. (For final formative assessment we may pick the best two of these assessments).

5.4 Conducting Assessments

Use learner-centric pedagogies such as experiential learning, group discussions, and technology-aided tools (e.g., AI-based tracking or online platforms). Ensure inclusivity for diverse learners, including provisions for differently-abled students. Maintain transparency by sharing rubrics and criteria in advance.

5.5 Feedback Mechanism

Provide the students the detailed, constructive feedback within 7 days of each assessment and motivate them for improvement by providing remedial academic sessions and repeat assessment. Use holistic progress reports or digital dashboards to track individual student growth across cognitive, affective, and psychomotor domains. Solicit student feedback on assessments periodically to refine processes. The final score of Formative assessment must be notified to the students at least one week before the Summative Assessment (End Semester examinations).

5.6 Evaluation and Grading

Evaluate using criterion-based rubrics linked to learning outcomes. The Course mentors may either adopt letter grades: O (Outstanding, 10 points), A+ (9), A (8), B+ (7), B (6), C (5) or



absolute marking in the formative Assessment, out of which 40% weightage shall be taken as the Final score.

Tentative components of formative assessments in the CE (suggestive) weightage pattern is

Participation in academic activities including experiential learning sessions/visits etc	30%
Assignments, Presentation, Class tests (written, oral and practical experiments) etc	40%
Tests/quiz/online examinations etc	30%
Total in each CE	100

5.7 Use of Technology

Leverage AI tools such as 'Google notebookLM', 'quizes' etc. for adaptive assessments and progress tracking. Employ online platforms for submissions, evaluations, and feedback to ensure efficiency and accessibility.

6. Responsibilities

Course Mentors/Faculty: Design, conduct, evaluate assessments, and provide feedback.
Department Heads: Approve plans, monitor implementation, and resolve issues in consultation with the dean of the school.

Students: Participate actively, seek feedback, and adhere to academic integrity and conduct. Discuss their problems with their respective mentors.

University Administration: Provide training to faculty members on NEP-aligned assessments, resources (e.g., technology), and oversight through quality assurance cells.

7. Documentation and Records

Maintain digital records of assessment plans, rubrics, student submissions, grades, and feedback. Archive all documents for at least 5 years or as per university policy.

8. Monitoring and Review

The Internal Quality Assurance Cell (IQAC) shall review formative assessment practices annually, incorporating student and faculty feedback.

Conduct academic audits to ensure compliance with NEP 2020 and UGC guidelines.

Update this SOP as per revisions in national policies or institutional needs.



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AC.11/2025-11/12: Any Other Matter:

12.1 Mandatory Collection of Internship Feedback from Companies and Organizations
A proposal regarding the mandatory collection of feedback from all companies and organizations where students are sent for internships is placed before the Council for discussion and necessary approval. The matter includes ensuring departmental responsibility for collecting, documenting, and forwarding structured internship feedback forms to the Training and Placement Cell.

Resolution AC.11/2025-11/12.1:

Resolved that feedback from all companies and organizations where students are sent for internships shall be made mandatory, and all departments must ensure that structured internship feedback forms are collected, documented, and submitted to the Training and Placement Cell for record and quality improvement purposes.

12.2 Payment for Faculty Engaged in Teaching Working Professional Programmes during Holidays

Resolution AC.11/2025-11/12.2:

Resolved that an amount of Rs. 500/- per class be paid to faculty engaged in Teaching Working Professional Programmes during Holidays.

12.3 Tribute to Zubeen Garg in Euphuism 2026

A proposal regarding the University's tribute to Zubeen Garg in Euphuism 2026 is placed before the Council for discussion and approval. The proposal includes incorporating his artistic and cultural legacy into academic and campus activities.

Resolution AC.11/2025-11/12.3:

Resolved that the University shall pay tribute to Zubeen Garg during Euphuism 2026 and plan to incorporate elements of his legacy into relevant academic and cultural activities.

12.4 Training and Orientation Programmes for Teaching and Non-Teaching Staff

A proposal for the HR Department to conduct Training and Orientation Programmes for both teaching and non-teaching staff as part of its departmental activities is placed before the Council for discussion and approval.

Resolution AC.11/2025-11/12.4:

Resolved that the HR Department shall conduct Training and Orientation Programmes for both teaching and non-teaching staff as part of its regular responsibilities to strengthen institutional capacity and enhance professional development.

As there was no other matter for discussion the meeting ended with a Vote of Thanks to and from the Chair.

[Signature]

Registrar
Member Secretary



[Signature]
Vice-Chancellor
Chairman

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Resolution: AC.12/2026-04/02:

Resolved to approve the Minutes of the eleventh Meeting of the Academic Council held on 17 November 2025.



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Agenda AC.12/2026-04/03:

Proposal for acceptance of the Action Taken Report on the decision of the eleventh meeting of the Academic Council held on 17 November 2025

The Action Taken Report of the resolution of the eleventh meeting of the Academic Council held on 17 November 2025 was placed before the council. The members discussed the report and noted the actions taken with appreciation.

Action Taken Report of Eleventh Academic Council meeting resolutions			
Sl. No.	Agenda	Resolution	Actions Taken
1	AC.11/2025-11/01: Welcome Address and Appraisal Report by the Vice Chancellor.	Resolution: AC.11/2025-11/01: The Council noted the deliberations and resolved: 1.1 Resolved that departments start developing e-content for hybrid-teaching learning mode. 1.2 Resolved that faculty members should take initiative about wide coverage of university events. 1.4 Resolved that all Allied Health students must appear in the NEET examination as mandated by the National Commission for Allied and Healthcare Professions (NCAHP).	 Being implemented Being implemented The Assam Allied and Healthcare Council conducted a meeting on 4th April and informed that all admission in private institutions in AHP is through CEE, as mandated by the Srimanta Sankaradeva University of Health Sciences
2	AC.11/2025-11/02: Confirmation of the Minutes of the tenth meeting of the Academic Council held on 11th April'25	Resolution: AC.11/2025-11/02: Resolved to approve the Minutes of the tenth Meeting of the Academic Council held on 11 th April 2025.	No action required



3	<u>Agenda AC.11/2025-11/03:</u> Proposal for acceptance of the Action Taken Report on the decision of the tenth meeting of the Academic Council held on 11th April'25	<u>Resolution: AC.11/2025-11/03:</u> The Council resolved to approve the Action Taken Report of the tenth Meeting of the Academic Council.	No action required
4	<u>Agenda AC.11/2025-11/04:</u> Ratification of the Recommendations of the Board of Studies Meeting: • School of Engineering & Technology • School of Humanities & Social Sciences • School of Allied Health Sciences	<u>Resolution AC.11/2025-11/04:</u> 4.1 Resolved to ratify the approved minutes of the fourth meeting of the BoS of Engineering & Technology held on 7th Nov'2025. 4.2 Resolved to ratify the approved minutes of the seventh meeting of the BoS of Humanities & Social Sciences held on 6th November, 2025. 4.3 Resolved to ratify the approved minutes of the fourth meeting of the BoS of Allied Health Sciences held on 7th Nov'2025. 4.4 Resolved that the quality, functioning, and overall performance of the AICTE Idea Lab shall be strengthened and improved, with concerned departments directed to enhance utilisation, project output, and student engagement under the Lab's activities. 4.5 Resolved that all departments shall place greater emphasis on practical, hands-on learning experiences such as field visits, site visits, laboratory-based activities, and real-world exposure rather than relying predominantly on classroom-based teaching, to ensure improved learning outcomes and skill development.	No action required No action required No action required An ANRF-ATRI proposal has been submitted in collaboration with seven institutes, supported by three industries LoIs, to enhance infrastructure and industry linkage. Multiple training programmes and one FDP have been conducted, and 31 students are actively engaged in project-based activities. Further, an MoU is under process for the project "Sapal Guard: Wearable Snake Deterrent Device," and initial revenue generation activities



			have been completed with a structured sustainability model targeted by August 2026.
5	<u>Agenda AC.11/2025-11/05:</u> Approval of the Regulation and Course for 1-Year PG Programme (M.Sc. in Data Science) to be introduced under the Centre for Multidisciplinary Studies	<u>Resolution: AC.11/2025-11/05:</u> Resolved to approve the Regulation and Course structure for the 1-Year PG Programme (M.Sc. in Data Science) (<i>placed at Annex-III</i>) to be introduced under the Centre for Multidisciplinary Studies, subject to the completion of all regulatory and administrative requirements.	The Programme is on offer for the January 2026
6	<u>Agenda AC.11/2025-11/06:</u> Proposal for Introducing Dual Degree B.Tech.–MBA Programme (4+1)	<u>Resolution AC.11/2025-11/06:</u> Resolved to approve the proposal for introducing the Dual Degree B.Tech.–MBA Programme (4+1) , integrating Engineering and Management disciplines and commencing from the Academic Session 2026–27 , completing the required regulatory and administrative processes.	Shall be operational w.e.f. 2026-2027
7	<u>Agenda AC.11/2025-11/07:</u> Restructuring and Renaming of Programmes and Approval of New Programmes	<u>Resolution AC.11/2025-11/07:</u> Resolved that the proposals relating to restructuring, renaming, and introduction of new academic programmes, as placed before the Council, be approved. 7.1 Resolved to increase the intake of B.Tech. Civil Engineering from 60 to 90. 7.2 Resolved to approve the introduction of the new programme B.Tech. CSE (AI & ML) with an intake of 30 is approved. 7.3 Resolved to approve the proposal for B.Tech. ECE (Honours) with specializations in AI & ML, IoT, VLSI, 5G Technology, etc.	 Applied for approval from AICTE Applied for approval from AICTE Provision NOT available in AICTE portal Syllabus and course structure



		7.4 Resolved to approve the 3-month/6-month/1-year Certificate Courses in Cyber Security. 7.5 Resolved to approve the renaming of M.Tech. (VLSI) to M.Tech. Electronics and Electrical Technology. 7.6 Resolved to approve the renaming of M.Tech. Civil (SE) to M.Tech. Civil Engineering 7.7 Resolved to approve the proposal to incorporate MDC courses offered by all schools as Open Electives for all UG students. 7.8 Resolved further that the concerned Schools and Departments shall take necessary steps for implementation from the upcoming academic session.	placed in BoS 28th March 2026 Syllabus and course structure placed in BoS 28th March 2026 Syllabus and course structure placed in BoS 28th March 2026 Implemented Working Group formed and working towards its implementation.
8	<u>Agenda AC.11/2025-11/08:</u> Restructuring and Renaming of Programmes in the School of Allied Health Sciences	<u>Resolution AC.11/2025-11/08:</u> 8.1 Resolved to increase the intake of BPT from 60 to 100. 8.2 Resolved to adopt the Physiotherapy (UG & PG) syllabi as per the National Commission for Allied and Healthcare Professions (NCAHP) guidelines and circular. 8.3 Resolved to rename the Medical Laboratory Technology (MLT) programmes as Medical Laboratory Science (MLS).	Intake capacity of physiotherapy is increased to 100. Admission of 25 -26 has reached 76. NCAHP syllabus was adopted and semester pattern has been changed to yearly. Resolution was taken in 4th BOS. Name of the program has been changed to Medical laboratory science as per NCAHP and notified.
9	<u>AC.11/2025-11/9:</u> Approval of PhD supervisor/s Proposal for setting up a Centre for Northeast Studies	<u>Resolution AC.11/2025-11/9:</u> Resolved that Ph.D. supervisorship shall be granted to faculty members who have a minimum of one year of teaching experience and at least one post-Ph.D. publication in a refereed/indexed journal (such as Scopus), duly certified by the Director, RDC/Dean (Academic) GCU, and as and when the above conditions are fulfilled, the faculty member shall be recognized as a Ph.D. Supervisor.	In practice



10	Agenda AC.11/2025-11/10: Approval of Programme Committees (PC) and Departmental Advisory Committees (DAC)	Resolution AC.11/2025-11/10: Resolved that the Programme Committees (PC) for UG and PG programmes and the Departmental Advisory Committees (DAC), as placed before the Council, be approved.	Notified and implemented
11	AC.11/2025-11/11: Approval of Formative Assessment SOP	Resolution AC.11/2025-11/11: Resolved to approve the Standard Operating Procedure (SOP) for Formative Assessments for Undergraduate and Postgraduate programmes. (placed at annex-V)	Notified
12	AC.11/2025-11/12: Any Other Matter: 12.1 Mandatory Collection of Internship Feedback from Companies and Organizations 12.2 Tribute to Zubeen Garg in Euphuism 2026 12.3 Training and Orientation Programmes for Teaching and Non-Teaching Staff	Resolution AC.11/2025-11/12.1: Resolved that feedback from all companies and organizations where students are sent for internships shall be made mandatory, and all departments must ensure that structured internship feedback forms are collected, documented, and submitted to the Training and Placement Cell for record and quality improvement purposes. Resolution AC.11/2025-11/12.3: Resolved that the University shall pay tribute to Zubeen Garg during Euphuism 2026 and plan to incorporate elements of his legacy into relevant academic and cultural activities. Resolution AC.11/2025-11/12.3: Resolved that the HR Department shall conduct Training and Orientation Programmes for both teaching and non-teaching staff as part of its regular responsibilities to strengthen institutional capacity and enhance professional development	Departments have been asked to make feedback forms, which shall be implemented once Internship/ training starts from 1st week of July A heartfelt tribute was paid to Zubeen Garg during <i>Euphuism 2026</i> , and his legacy was celebrated across all cultural events of the festival. Already orientation programme for the fresh appointments has been completed. The next phase of the programme is scheduled for May in collaboration with IIM Shillong, after due discussion with SSA Society.

Resolution: AC.12/2026-04/03:

The Council resolved to approve the Action Taken Report of the eleventh Meeting of the Academic Council.



Agenda AC.11/2025-11/04:

Ratification of the Recommendations of the Board of Studies Meeting:

- School of Engineering & Technology
- School of Humanities & Social Sciences
- School of Management & Commerce
- School of Natural Sciences
- School of Allied Health Sciences
- School of Pharmaceutical Sciences
- Centre for Legal Studies

The minutes of the fifth meeting of the BoS of Engineering & Technology held on 28 March 2026; eighth meeting of the BoS of Humanities & Social Sciences held on 17 February 2026; and fourth meeting of the BoS of Management & Commerce held on 24th Feb 2026, fifth meeting of Natural Sciences held on 12 Feb 2026, fifth meeting of Allied Health Sciences held on 6th March 2026, fourth meeting of the BoS of Pharmaceutical Sciences held on 12 December 2025, two minutes of the Centre for Legal Studies held on 18 Nov 2024 and 14 Feb 2026; placed before the council for approval. (placed at Annex-II)

Annex-II



Office of the Dean, School of Engineering and Technology
GRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hariharaquara Azara, Guwahati-781017

Minutes of the meeting of 5th Board of Studies, School of Engineering and Technology,
Grijananda Chowdhury University, Assam held on 28th March 2026.

The following members were present in the meeting:

- | | |
|---|-----------------------------|
| 1. Dean of the School | - Chairman/Member Secretary |
| 2. Dean (Academics) | - Member |
| 3. All HoDs of School of Engg. & Tech. | - Member |
| 4. Dr. Sampurna Bhuyan | - Member |
| 5. Prof. Anwar Sadek (HoD - Physics) | - Member |
| 6. Dr. Dimple Deka - Head SPS | - Member |
| 7. Mrs. Manishi Devi, HoD - ENP | - Member |
| 8. Prof. Hiren Kumar Deva Sarma
Professor, Dept. of Information Technology,
Gauhati University. | - Expert Member |
| 9. Prof. Manoranjan Kalita
Director (Technical),
Assam Don Bosco University, Azara campus. | - Expert Member |

At the outset, Dean, School of Engineering and Technology welcomed all the members of the Board of Studies, School of Engineering and Technology.

Agenda 1: Presentation of Semester VII & VIII Course structure and Syllabus, for the below mentioned programmes by the Head of Department of Civil Engineering:

B.Tech-Civil Engineering

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of the department of Civil Engineering. The experts and other members discussed and reviewed the course structure and syllabus of semester VII & VIII of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05A11: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester VII & VIII of B.Tech. Civil Engineering with suggestions pertaining to include the syllabus.

Agenda 2: Presentation of Semester VII & VIII Course structure and Syllabus, for the below mentioned programmes by the Head of Department of Mechanical Engineering:

B.Tech-Mechanical Engineering

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of the department of Mechanical Engineering. The experts and other members discussed and reviewed the course structure and syllabus of



semester VII & VIII of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05/02: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester VII & VIII of B.Tech. Mechanical Engineering with suggestions pertaining to include the syllabus.

Agenda 3: Presentation of Semester VII & VIII Course structure and Syllabus, for the below mentioned programmes by the Head of Department of Electrical Engineering:

B.Tech-Electrical Engineering

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of the department of Electrical Engineering. The experts and other members discussed and reviewed the course structure and syllabus of semester VII & VIII of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05/03: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester VII & VIII of B.Tech. Electrical Engineering with suggestions pertaining to include the syllabus.

Agenda 4: Presentation of Semester VII & VIII Course structure and Syllabus, for the below mentioned programmes by the Head of Department of Electronics & Communication engineering.

B.Tech- Electronics & Communication Engineering

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of Department of Electronics & Communication engineering. The experts and other members discussed and reviewed the course structure and syllabus of semester VII & VIII of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05/04: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester VII & VIII of B.Tech. Electronics & Communication engineering with suggestions pertaining to include the syllabus.

Agenda 5: Presentation of Semester III, to Semester VIII Course structure and Syllabus, for the below mentioned Honours programmes by the Head of Department of ECE:

B.Tech Electronics & Communication Engineering

(Hons. in AI&ML,IoT,DS,VLSI,5G tech.etc)

The course structure and syllabus of the above-mentioned programme were placed before the experts and other members by Head of the Department of Electronics & Communication Engineering. The experts and other members discussed and reviewed the course structure and syllabus of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05/05: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester III to VIII of B.Tech Electronics & Communication Engineering (Honours) with suggestions pertaining to include the syllabus.



Agenda 6: Presentation of Semester VII & VIII Course structure and Syllabus, for the below mentioned programmes by the Head of Computer Science Engineering.

B.Tech- Computer Science Engineering

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of Department of Computer Science Engineering. The experts and other members discussed and reviewed the course structure and syllabus of semester VII & VIII of the above-mentioned programmes and suggested various changes and modifications.

Resolution: BoS/2026/05/06: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of semester VII & VIII of B.Tech. Computer Science Engineering with suggestions pertaining to include the syllabus.

Agenda 7: Presentation of 3 month/6 month/1 year Certificate course on Cyber Security Course structure and Syllabus, by the Head of Computer Science Engineering.

The course structure and syllabus of the above-mentioned programme were placed before the experts and other members by Head of Department of Computer Science Engineering. The experts and other members discussed and reviewed the course structure and syllabus of 3 month/6 month/1 year Certificate course on Cyber Security and suggested various changes and modifications.

Resolution: BoS/2026/05/07: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of 3 month/6 month/1 year Certificate course on Cyber Security with suggestions pertaining to include the syllabus.

Agenda 8: Presentation of Course structure and Syllabus of Semester VII & VIII for 4 year BCA Honours programme by the Head of Computer Application

The course structure and syllabus of the above-mentioned programmes were placed before the experts and other members by Head of Department of Computer Application. The experts and other members are already discussed and reviewed the course structure and syllabus of BCA Honours programme (2023 & 2024 admitted batches).

Resolution: BoS/2026/05/08: After detailed discussion, the BoS, School of Engineering and Technology formally approved the course structure and syllabus of 4 year BCA Honours programme for 2023 & 2024 admitted batches.

The meeting ended with a Vote of Thanks by the Chairperson.


Prof. S. Robert Ravi

Chairperson/Member Secretary

BoS, School of Engineering and Technology.



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

Minutes of the 8th Board of Studies Meeting of School of Humanities and Social Sciences,
Girijananda Chowdhury University, Assam (BoS/2026/08) held on, 17/02/2026

at 12.10 P.M. at the Board Room, GLMT building, Guwahati.

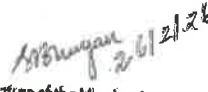
8th BOS Minutes:

The following members were present in the meeting

1. Prof. Shantanu Chakravarty - Dean, School of Humanities and Social Sciences, GCU
2. Prof. Jayanta Krishna Sharma - Professor, Department of Political Science, Gauhati University
3. Prof. S. Robert Ravi --- Dean, School of Engineering & Technology
4. Dr. Debarshi Mallick --- HoD, Dept. of Mechanical Engineering
5. Dr. Th Shanta Kumar - Associate Professor, Dept. of Computer Science and Engineering.
6. Dr. Sampurna Bhuyan - Member Secretary, BOS, School of Humanities and Social
Science, GCU Associate Professor, & HoD(jc), Dept. of Economics
7. Ms Manashi Devi- HoD (jc), Department of English & Foreign Language
8. Dr. Anisha Bordoloi - Assistant Professor & Head, Department of History
9. Dr. Palakshi Sarmah, Assistant Professor & Head, Department of Psychology
10. Dr. Barsha Chetri, Assistant Professor & Head, Department of Education
11. Dr. Nandini Chitrakar, Assistant Professor & Head, Department of Education
12. Dr. Dhruti Borah, Assistant Professor, Department of Economics Jm
13. Dr. Bhaskari Sarmah, Assistant Professor & Head, Department of Political Science.

At the outset, the Member Secretary welcomed the members and other faculty members of various departments. The following discussions regarding the course structure and syllabus of undergraduate courses of School of Humanities and Social Sciences took place.


Signature of the Chairperson


Signature of the Member Secretary



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

Agenda 1: Confirmation of 7th BOS Minutes

Discussion: On Sampurna Bhuyan, Member secretary of BOSE, SHSS informed that the minutes of the 7th BOS meeting was already circulated to the members through e-mail and WhatsApp and no modifications were suggested till date. Further, she has presented the minutes before the BOS Committee members for acceptance of the same.

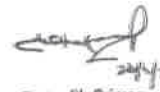
Resolution BoS/2026/08/01: The minutes of the 7th BOS meeting had been approved by the members present in the meeting.

Agenda 2: Department of Economics: Placing of the Course Structure of FYUG Programme- Economics with Data Science.

Discussion: The HoD(jc), Department of Economics stated that the Course Structure of the course - "FYUG Programme- BSc in Economics with Data Science" has been vetted earlier by Prof. Joydeep Baruah, Professor, BKHSOU, Assam and after vetting it has been placed in the programme committee of the department on 13/2/26. Dr. Anish Das, Assistant Professor, Department of Computer Application (Special Invitee as External member of the committee) suggested a few modifications in the structure and the changes are incorporated before finally placing it in front of the BOS Members (Resolution No. Prog Comm- 2026/02/02). During the presentation, members have advised a few suggestions as follows:

- i) To change the name of the course from BSc Programme Economics with Data Science to BSc Programme - "Economics and Data Science".
- ii) To include a course with some integration of data science with Economics apart from the already offered courses.

Resolution BoS/2026/08/02: To finalize the changes mentioned in the meeting the name of the Programme has been changed to - BSc Programme- Economics and Data Science which is a NEP aligned FYUGP.


Signature of the Chairperson


Signature of the Member Secretary





GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

Secondly, the name of the "Machine Learning" course has been changed to "Machine Learning in Economics" to integrate both the domains inclusively. The complete course structure after all modifications has been attached herewith as **ANNEXURE BoS/2026/08/02**

Agenda 3: Department of Political Science: To place the syllabus of Value Added Course (VAC) offered by the Department of Political Science for UG 4th Semester.

Discussion: Dr. Bhaswati Samraha presented the syllabus of the VAC which had already been passed in the UG Programme Committee Meeting (GCU/PolSci/PC/2026/01) held on 31 January, 2026. The Board of Studies (BoS) suggested minor modifications in the syllabus, which are:

- To use "Part IX" instead of the 73rd and 74th Constitutional Amendments in Module 1
- To add "11th" and "12th" Schedules along with 5th and 6th Schedules in Module 3.

Resolution: BoS/2026/08/03: Modifications are incorporated in the syllabus accordingly. The modified syllabus is attached in the Annexure **BoS/2026/08/03**.

Agenda 4: Department of English and Foreign Languages:

a) To place the syllabi of AEC offered to the UG second sem:

i) Mastering English Pronunciation

ii) The Art of Public Speaking

b) To place the syllabus of the SEC offered to the UG Second Semester --

Introduction to German Language and Culture

Discussion: The Head (Hd), Department of English and Foreign Languages presented the syllabuses of Mastering English Pronunciation, The art of Public Speaking and Introduction to German Language and Culture which had been already in the Programme Committee meeting held on 13 February 2024 (GCU/ENFL/PC/2026/01 and GCU/ENFL/PC/2026/02).

i) The syllabuses of Mastering English Pronunciation, The art of Public Speaking are passed without any modification.


Chairperson
Girijananda Chowdhury University, Assam
Guwahati-781017


Signature of the Member Secretary



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

ii) To remove 25 Q&A and composition- 3% from the Module 4 of the syllabus of Introduction to German Language and Culture.

Resolution: BoS/2026/08/04: The modifications have been incorporated in the syllabus. All three syllabuses are attached in the Annexure **BoS/2026/08/04**.

Agenda 5: Department of Education: To place the syllabi of UG and PG 4th semester, Education Department

Discussion: Mr. Harish Chandra, Assistant Professor and Head (Hd), Education Department presented the syllabi of UG and PG 4th semester. The syllabi were vetted by external expert Prof. Saika Verma, Noida University and approved by the programme committee members. The BOS committee members suggested following modification:

- To change the course name from "From Educational Theories to Indian Educational Theories" and "Western Educational Theories" as separate courses to be included in different semesters.
- To modify the course title from "History and Philosophies of Indian Education System" to "History and Development of Education in India".

Resolution: BoS/2026/08/05: All the above suggestions were incorporated and syllabi Courses were made accordingly. The syllabuses are attached in the Annexure **BoS/2026/08/05**.

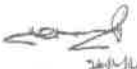
Agenda 6: Department of Psychology:

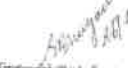
To place the syllabus of Industrial/Organizational Psychology (Specialization paper- PG 2nd Semester).

Discussion: The Head (Hd), Department of Psychology presented the syllabus of the specialization paper Industrial/Organizational Psychology, which had already been approved in the Programme Committee meeting held on 19th February 2024 (GCU/PSY/PC/2026/01). The syllabus of Industrial/Organizational Psychology is passed without any modification.

Resolution: BoS/2026/08/06: The syllabus is attached in the Annexure **BoS/2026/08/06**.

The meeting ended with a vote of thanks to the member secretary.


Chairperson


Signature of the Member Secretary





Girijananda Chowdhury University, Assam

Board of Studies

School of Management and Commerce

Minutes of the Fourth Meeting of BOS, School of Management and Commerce, GCU held on

February 24, 2026 (Tuesday) at 3.00 PM

Members present

1. Prof. G.G. Barik, Dean, School of Management & Commerce - Chairperson
2. Prof. Madhusati Kumar, Member Secretary, SLET Commission - External Expert
3. Prof. Prashanta Sharma, Dean, Management & Commerce, GCU - External Expert
4. Dr. Manoj Kumar, M.A. Department of Commerce - Member
5. Dr. Sampurna Bhuyan, M.A. Department of Economics - Member
6. Dr. Rachini Khatun, M.A. Department of Sociology - Member
7. Dr. Palakshi Samal, M.A. Department of Psychology - Member
8. Dr. Sumitran Das, Sr. Asst. Professor, Dept. of BA - Member
9. Dr. Alimara Samra, Asst. Professor, Dept. of BA - Member
10. Mr. Kirti Phukan, Asst. Professor, Dept. of Commerce - Member
11. Dr. Nilanjana Deb, Head, Dept. of Business Administration - Member Secretary

At the onset of the meeting, the Dean, School of Management and Commerce, GCU & Chairperson BOS, Prof. G.G. Barik welcomed the Members. Dr. Nilanjana Deb, Head, Department of Business Administration and Member Secretary, BOS forwarded the Agenda of the Meeting. The resolutions arrived at on the basis of discussion are given below:-

Res. No.	Agenda	Resolutions/Action Taken
1.	Confirmation of Minutes of the Third BOS Meeting.	The Minutes of the Third BOS Meeting were read and confirmed. The Board unanimously approved the same.
2.	Approval of Revised Syllabus of all Courses offered under various Programmes offered by the Department of Business Administration	

1a) Syllabi of Courses of BBA 1 st & 2 nd Semesters	The syllabi of all courses of BBA 1 st , 2 nd & 3 rd & 4 th Semesters were duly vetted by subject experts from reputed Universities/Institutions. The Board reviewed and approved the same.
1b) Syllabi of Courses of BBA 4 th , 5 th & 6 th Semesters (under MFC 3001)	The NCTE Model Syllabus was adopted for all courses of BBA 4 th , 5 th & 6 th Semesters. The Board approved the syllabi as presented.
1c) Syllabi of Course of Integrated Programme in Management (BBA-MBA)	The NCTE Model Syllabus was adopted for BBA 1 st , 2 nd , 3 rd & 4 th Semesters, except for the following courses, which were vetted by subject experts: 1. Principles of Management 2. Organizational Behaviour 3. Quantitative Techniques The Board approved the syllabi of all courses.
1d) Course Syllabi of B.A. of U.G. Programmes	The Department of Business Administration shall offer the following 3-credit courses under B.A.:- 1. Ethics & Universal Values 2. Stress Management The Syllabi of both the courses were vetted by Experts. The Board has approved of the same.
1e) Course Syllabi of B.B.A. of U.G. Programmes	The Department of Business Administration shall offer the following 3-credit courses under B.B.A.:- 1. Financial Literacy 2. Business Marketing Management The revised syllabi were approved by the Board.
1f) Course Syllabi of B.B.A. of U.G. Programmes	The Department of Business Administration shall offer the Course - Organizational Behaviour (3-credit course) under B.B.A. The Syllabi of the course was vetted by an Expert and the same was approved by the Board.
1g) Course Syllabi of B.B.A. of U.G. Programmes	The Department of Business Administration shall offer the Course - Professional Communication Skills (3-credit course) under B.B.A. The NCTE Model Syllabus was adopted for the above mentioned course and the same was approved by the Board.
2. Approval of Revised Syllabi of all Courses offered under various	



Programmes offered by the Department of Commerce				
(a)	Syllabi of Courses of M.Com. 3 rd & 4 th Semesters	The vetted syllabi of all courses of M.Com. 3 rd & 4 th Semesters were reviewed and approved by the Board.		
(b)	Syllabi of Courses of B.Com. 6 th Semester	The vetted syllabi of all courses of B.Com. 6 th Semester were reviewed and approved by the Board.		
(c)	Course Syllabus of VAC of UG Programme	The Department of Commerce shall offer the Course - Integrated Cost and Managerial Effectiveness (a 2-credit course) under VAC. The Syllabus of the course was vetted by an Expert and the same was approved by the Board.		
(d)	Course Syllabus of SEC of PG Programme	The Department of Commerce shall offer the following SECs - 1. Smart Accounting with Tally 2. Editing of Income Tax & GST Basics The Syllabi of both the courses were vetted by Experts and the Board has approved the same.		
(e)	Course Syllabus of AECs for UG Programme	The Department of Commerce shall offer the following AECs - 1. Business Communication 2. Psychology of Money The Syllabi of both the courses were vetted by Experts and the Board has approved the same.		
1.	Course Structure of Dual Degree B.Tech-MBA programme	Dr. Nilanjana Deb, Head, Department of Business Administration present the course structure of the proposed one-year MBA module of the Dual Degree B.Tech-MBA programme. The module will be offered to students who have successfully completed the four-year B.Tech. programme along with selected management courses that were completed alongside their B.Tech. Curriculum. The Credit Distribution for MBA Component of Dual Degree Programme shall be - <table><tr><td>Credits exempted for Management-related Courses in B.Tech. Curriculum (the case of successful students are same Credits through</td><td>28 credits</td></tr></table>	Credits exempted for Management-related Courses in B.Tech. Curriculum (the case of successful students are same Credits through	28 credits
Credits exempted for Management-related Courses in B.Tech. Curriculum (the case of successful students are same Credits through	28 credits			

regular courses B.A.B.Sc. 5 th & 6 th Semesters	
Credits transferred for understanding (vetted Project) following is management-related problem area in addition to the engineering discipline)	68 (12 Credits)
Credits to be earned from management courses alongside the regular B.Tech. programme(s) 3 rd & 4 th Semesters	22 Credits
Credits to be earned from Courses in Fifth Year (1 st & 2 nd Semesters)	42 Credits
The Board deliberated upon the structure and approved the same.	
5. Approval of Course Structure of B.Sc. (Hospitality & Hotel Management) Programme	The course structure of the B.Sc. (Hospitality & Hotel Management) Programme was presented by Dr. Abhinav Samra, Assistant Professor, Department of Business Administration and the Commerce Committee for B.Sc. in Hospitality and Hotel Management before the Board. The course structure of the Programme- B.Sc. in Hospitality and Hotel Management was prepared in line with the NCHMCT and with inputs from Experts from the field of Hotel Management. The proposed course structure was also duly vetted by an Expert from the field. After detailed deliberation, the Board approved the proposed course structure.

The meeting ended with a vote of thanks from Prof. G.G. Banik, Chairperson, B.Sc. & B.Com. School of Management and Commerce, GCU.

G.G. Banik
(Prof. G.G. Banik)
Chairperson,
B.Sc. School, GCU

Nilanjana Deb
(Dr. Nilanjana Deb)
Member Secretary,
B.Sc. School, GCU

Copy to: All the Members of the BOS





Girijananda Chowdhury University, Assam

Main Campus: Hakhimpur, Azara, Guwahati-781017
Constituent Campus: Kanderbari Road, Debagarh, Tezpur-784501

Minutes of the Fifth Meeting of Board of Studies, School of Natural Sciences, GCU held on February 17, 2025 at 11.00 AM at the Conference Room, Main Academic Building, GCU.

Members present

1.	Dr. Surayan Borah, Dean, School of Natural Sciences, GCU (Chairperson)
2.	Prof. Jogen Chandra Kalita, Department of Zoology, GU (External Expert)
3.	Prof. Hirananda Kumar Sarma, Department of Mathematics, GU (External Expert)
4.	Prof. Debajit Sarma, Department of Physics, Cotton University (External Expert)
5.	Prof. Partha Pratim Baruah, Department of Botany, GU (External Expert)
6.	Dr. Sidhanta Sharma, Dean (Academic), GCU
7.	Prof. Amar Saitia, Head, Department of Physics
8.	Dr. Swarnali Pathak, Head (ic), Department of Chemistry
9.	Dr. Mathurita Mahanta, Head (ic), Department of Mathematics
10.	Dr. Lipi Goswami, Assistant Professor, Department of Physics
11.	Dr. Ajanta Bora, Assistant Professor, Department of Physics
12.	Dr. Maytri Sarma, Associate Professor, Department of Mathematics
13.	Dr. Anur Jyoti Kashyap, Assistant Professor, Department of Mathematics
14.	Dr. Salma Mazid, Assistant Professor, Department of Zoology
15.	Dr. Girina Bhuyan, Assistant Professor, Department of Botany
16.	Dr. Bhagyashree Mahanta, Assistant Professor, Department of Zoology
17.	Dr. Rajat Dutta, Assistant Professor, Department of Chemistry (Meeting Secretary)

At the onset of the meeting, Dr. Surayan Borah, Dean, School of Natural Sciences, GCU and Chairperson, Board of Studies, School of Natural Sciences welcomed the members of the Board of Studies. He introduced the External Experts to the others and put forwarded the agenda of the meeting. The meeting thereafter deliberated on agenda items. The resolutions arrived at on the basis of discussion are given below:

Agenda 1: Presentation of 5th semester syllabi for four – year Undergraduate programme in Botany for discussion and approval.

Discussion: Dr. Girina Bhuyan, Assistant Professor, Department of Botany, GCU presented the 5th semester syllabi for four – year Undergraduate programme in Botany. A discussion took place regarding the presented syllabi. The following recommendations were offered by the expert, Prof. Partha Pratim Baruah, Dept. of Botany, Gauhati University.

1. To incorporate details of major herbams (ASSAM, CAL, KEW) in the course "Plant Systematics".
2. To incorporate the submission of 10 herbarium to the department in the course "Plant Systematics Lab".
3. To incorporate the concept of Forest of Assam and application of remote sensing and GIS in crop/forest management in the course "Plant Ecology".
4. To incorporate the role of bioinformatics in horticulture in the course "Introduction to Computational Biology and Bioinformatics".
5. To incorporate the citrus sp. as an important medicinal plant and also include concept of endlerism in the course "Technobotany and medicinal plants".

Resolution: Bot/2024/541: The recommendations offered were incorporated and modifications were made accordingly in the syllabi. The syllabi are attached as Annexure 1.

Agenda 2: Presentation of 5th and 6th semester syllabi for four – year Undergraduate programme in Chemistry for discussion and approval.

Discussion: 5th and 6th semester syllabi for four – year Undergraduate programme in Chemistry were presented by Dr. Swarnali Pathak, Head (ic), Department of Chemistry, GCU. She mentioned that syllabi of all courses were vetted by two External Experts. The following recommendations were suggested by the External Experts.

- (i) In Physical Chemistry II - Module 1- last time be changed to molecular mass and other properties of solution and colligative properties.
- (ii) In Physical Chemistry practical, it should be ensured that every student gets chance of doing at least two instrumental experiments.

Resolution: Chem/2024/542: All the above mentioned recommendations have been implemented and incorporated into the syllabi. These have been attached as Annexure II.



Agenda 3: Presentation of syllabi of two 4th semester Elective Courses for M.Sc in Mathematics, syllabi of 1st and 8th semester for four – year Undergraduate programme in Mathematics (except two elective courses) and course structure for B.Sc in Mathematics & Data Science for discussion and approval.

Discussion: Dr. Mahamuda Mahanna, PhD (M), Dept. of Mathematics presented the syllabi of two courses of 4th Semester under the Post Graduate Programme and syllabi of 1st and 8th semester for four – year Undergraduate programme in Mathematics (except two elective courses). She mentioned that all the courses were voted by external experts.

For M.Sc 4th semester, the courses are Elective Paper IV- General Theory of Relativity and Elective Paper V- Mathematical Logic. She informed that for four – year Undergraduate programme in Mathematics, the course structure was modified with the omission of two elective courses (i) Wave Theory and (ii) Lebesgue Measures. The syllabi of the courses presented are Mathematical Transforms (Laplace & Fourier) and Integral Equations, General Topology, Ordinary Differential equation of higher order (with Lab), Advanced Abstract Algebra, Tensor Analysis, Minor in Mathematics (for other depts)-R Programming, Minor in Mathematics (for other depts)-Numerical Analysis, Graph Theory, Partial Differential Equations (with Lab), Fractals and their Applications, Number Theory, Fluid Dynamics, Functional Analysis, General Theory of Relativity, Dynamical System and Continuum Mechanics (except Theory of Random Processes and Mathematics for Data Science).

Dr. Mbayiti Simoni, Associate Professor, Department of Mathematics, GCU presented the course structure of the B.Sc in Mathematics & Data Science programme, which was going to be started from the 2026 – 2027 session. The External Expert Prof. Hemanta Kumar Samal proposed the following suggestions.

- Eligibility may be passed NP-3 (Science/Arts/Commerce) with Mathematics/Statistics as one of the subjects
- In 3rd Semester, Solution of Differential Equation (applying Numerical Techniques) may be included instead of Differential Equation
- In 4th Semester, Mathematical Logic may be included instead of Vector Calculus/Partial Differential Equation
- In 5th Semester, (i) Optimization Techniques may be included instead of Discrete Mathematics and (ii) Numerical Analysis, a compulsory course
- In 6th Semester, R Programming may be a compulsory course
- In 8th Semester, Mathematical Methods (Fourier & Laplace Transform) may be included instead of Operation Research.

Resolution: UG/DCM/AS/20: Syllabi of two 4th semester Elective Courses for M.Sc in Mathematics were approved without any modifications. The members approved syllabi of all the courses for 1st semester and 8th semester UG programmes without any modifications. For B.Sc in Mathematics & Data Science programme, the board decided to adopt the proposed course structure after incorporating the suggested changes along with syllabi of Algebra and Calculus I, Introduction to Probability of 1st semester and Algebra and Calculus II of 2nd semester.

The syllabi and course structure are attached as Annexure III.

Agenda 4: Presentation of syllabi of 3rd and 4th semester courses for M.Sc in Physics for discussion and approval.

Discussion: Dr. Ajanta Debia, Assistant Professor, Department of Physics, GCU presented the syllabi of 3rd and 4th semester courses for M.Sc in Physics. She mentioned that writing of the syllabi was done by renowned academicians. The External Expert Jyoti Debajit Barma, Cuttack University, Cuttack offered the following recommendations.

- (i) Theory and Practical components of the same course to be combined and included in the same course.
- (ii) Number of hours allotted for 3-4 credit course should be reduced from 48 and be limited to about 48 hours.

A discussion took place among the members and it was agreed that amalgamation of Theory and Practical components when done, have to be undertaken across all courses. So this issue will be taken up during the next revision of the syllabi. Also, when practical and theory components are combined, the number of hours allotted to theory classes will automatically get reduced and the total hours of theory and practical component can be adjusted to 48 hours and 36 hours, respectively.

Resolution: UG/DCM/AS/20: The recommendations of the experts have been implemented and incorporated into the syllabi. The syllabi are attached as Annexure IV.

Agenda 5: Presentation of syllabi of 6th semester for four – year Undergraduate programme in Zoology, syllabi for value added course "Entomology" for discussion and approval. Approval of Co Guide to Professor of Practice.

Discussion: Dr. Satya Majhi, Assistant Professor, Department of Zoology, GCU presented the 6th semester syllabi for four – year undergraduate programme in Zoology and syllabi for value added course "Entomology". The board discussed the proposed syllabi. The External Expert Prof. S. C. Kalita, Dept.



of Zoology, Gauhati University offered the following recommendations for undergraduate 8th semester syllabi.

1. To specify the name of the bird for the practical on activity budgeting in course "Animal Behavior and Chronobiology Lab".
2. To mention the visit to forest/ Wildlife Sanctuary/Biodiversity Park/Zoological Park to be carried out within North east India in course "Animal Behavior and Chronobiology Lab".
3. To include recent books in suggested reading.

Prof. Sanjaya Barakati proposed the name of Dr. Bibhuti Kumar Talukdar, Secretary General and CEO, Aaranyak, Guwahati, who is also the Professor of Practice of GCU as a Co Guide for research scholar Ms. Ivy F Hussain of Zoology department.

Resolution: BoS/2026/0505: All the suggested recommendations for 8th semester syllabi for undergraduate programme were incorporated and modifications were made accordingly. The syllabus for value addition course "Entomophagy" was approved without any modifications. The members unanimously approved the name of Dr. Bibhuti Kumar Talukdar as a Co Guide for research scholar Ms. Ivy F Hussain.

The syllabi have been attached as Annexure V.

The meeting ended with a vote of thanks from the Chairperson.

[Signature]

Member Secretary, BoS

[Signature]

Dean, School of Natural Sciences, GCU
Chairperson, BoS

Copy to:

1. Office of the Dean (Academic)
2. E copy to all the members, BoS

Dean, School of Hybrid Courses
Girijananda Chowdhury University, Assam
(New Campus, Miri)



5th Meeting of Board of Studies
School of Natural Sciences
Girijananda Chowdhury University, Assam

Date - 12-02-2026

Members Present

Sl. No.	Name	Signature
1	Suman Bhandari	<i>[Signature]</i>
2	Debojit Saha	<i>[Signature]</i>
3	Anam Sarikia	<i>[Signature]</i>
4	Arjun Biswas	<i>[Signature]</i>
5	Srisanku Palit	<i>[Signature]</i>
6	Jipi Goswami	<i>[Signature]</i>
7	Maya Sarma	<i>[Signature]</i>
8	Dr. INDRAJIT SHARMA	<i>[Signature]</i>
9	Adarsh Majhi	<i>[Signature]</i>
10	Aranya Choudhury	<i>[Signature]</i>
11	Kajal Das	<i>[Signature]</i>
12	Madhusmita Mahanta	<i>[Signature]</i>
13	Shreyash Mahanta	<i>[Signature]</i>
14	HEMANTA KUMAR SARMAH	<i>[Signature]</i>
15	P. P. Edrinal	<i>[Signature]</i>
16	J. C. Kalita, Tel. 01	<i>[Signature]</i>
17	ATANTA DEKA	<i>[Signature]</i>



GITANANDA CHOWDHURY UNIVERSITY, ASSAM

BOARD OF STUDIES

SCHOOL OF ALLIED HEALTH SCIENCES

FIFTH BOS, SCHOOL OF ALLIED HEALTH SCIENCES

Following members were present in the 6th meeting of Board of Studies, School of Allied Health Sciences held on 6th March, 2026.

- | | |
|-----------------------------|------------------------|
| 1. Dr. Volga Smitasari | - Chairperson |
| 2. Dr. Sishir Shukla | - Dean (Academic), GCU |
| 3. Dr. Sonu Purna Devi | - Special Invitee |
| 4. Dr. Rachel Kabi | - Invited Member |
| 5. Dr. Mona Alice Marksming | - Invited Member |
| 6. Mr. Sampreeti Das | - Invited Member |
| 7. Dr. Palakshi Suman | - Invited Member |
| 8. Dr. Tajhina Yasin | - Invited Member |
| 9. Dr. Fariza Saadon | - Invited Member |
| 10. Mr. Prayash Borah | - Member Secretary |



GITANANDA CHOWDHURY UNIVERSITY, ASSAM

BOARD OF STUDIES

SCHOOL OF ALLIED HEALTH SCIENCES

AGENDAS

1. Restructuring of the existing Department:
 - a) Medical and Psychiatric Social Work
 - b) Psychology
2. Implementation of MACABP curriculum for all four programmes of Allied Health Sciences.
3. Election of new members in the Board of Studies (BOS)
4. Approval of the Programme Committee minutes of:
 - a) Psychology
 - b) Medical and Psychiatric Social Work
5. Approval of revised eligibility criteria for admission in the following programmes as per National Curriculum for Allied Health Sciences (MACABP) guidelines:
 - a) Medical Laboratory Science (MLS)
 - b) Physiotherapy
 - c) Psychology
 - d) Medical and Psychiatric Social Work
6. Any other matter.





GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
BOARD OF STUDIES
SCHOOL OF ALLIED HEALTH SCIENCES

Minutes of the fifth meeting of BoS, School of Allied Health Sciences held on 6th March, 2026

Agenda	Discussion	Resolution
1. Restructuring of the existing departments: a) Medical and Psychiatric Social Work b) Psychology	The members discussed the need to restructure the existing departments to improve academic administration.	The Board approved the restructuring of the existing departments, shifting them from the School of Humanities and Social Sciences to the School of Allied Health Sciences
2. Implementation of NCAHP curriculum for all four programmes of Allied Health Sciences.	The members discussed implementing the curriculum as per the guidelines of the National Commission for Allied and Healthcare Professions (NCAHP).	The Board approved the implementation of the NCAHP curriculum for all programmes under the four departments of Allied Health Sciences, and also approved the addition of two more faculty members for the departments of Psychology and Medical and Psychiatric Social Work.
3. Inclusion of new members in the Board of Studies (BoS).	The need to include additional members in the Board of Studies was discussed.	The Board approved the inclusion of new members in the Board of Studies: Dr. Mona Alice Marbunang, Dr. Rachel Kabi, Sampreeti Das.



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
BOARD OF STUDIES
SCHOOL OF ALLIED HEALTH SCIENCES

		Dr. Fariza Suidin and Dr. Tajbura Yasir
4. Approval of the Programme Committee minutes of: a) Psychology b) Medical and Psychiatric Social Work.	The Programme Committee minutes of the following programmes were presented: a) Psychology b) Medical and Psychiatric Social Work.	The Board approved the Programme Committee minutes of: a) Psychology b) Medical and Psychiatric Social Work.
5. Approval of revised eligibility criteria for admission in the following programmes as per National Commission for Allied and Healthcare Professions (NCAHP) guidelines: a) Medical Laboratory Science (MLS) b) Physiotherapy c) Psychology d) Medical and Psychiatric Social Work.	The revised eligibility criteria for admission were discussed in accordance with NCAHP guidelines.	The Board approved the Programme Committee minutes regarding the conduct of the University Entrance Examination for UG and PG programmes in Psychology and Medical and Psychiatric Social Work, and entrance examinations for PG programmes in Medical Laboratory Science and Physiotherapy.
6. Any other matter.	The members discussed the appointment of paper setters.	The Board resolved that paper setters, moderators,





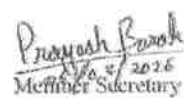
GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
BOARD OF STUDIES
SCHOOL OF ALLIED HEALTH SCIENCES

	moderators, external examiners and external Board of Studies (BoS) members for the programmes under Allied Health Sciences.	and external examiners for final-year students shall be appointed from relevant professional disciplines and recognized institutions, considering the professional nature of the Allied Health programmes. It was further resolved that external Board of Studies (BoS) members shall be appointed for all programmes and their respective specializations.
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The meeting ended with the vote of thanks to the chair.


Chairperson

Dr. Vidhya Srinivasan


Member Secretary

Mr. Prayash Borah





GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM

BOARD OF STUDIES

SCHOOL OF ALLIED HEALTH SCIENCES

	moderators, external examiners and external Board of Studies (BoS) members for the programmes under Allied Health Sciences.	and external examiners for final-year students shall be appointed from relevant professional disciplines and recognized institutions, considering the professional nature of the Allied Health programmes. It was further resolved that external Board of Studies (BoS) members shall be appointed for all programmes and their respective specializations.
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The meeting ended with the vote of thanks to the chair.


Chairperson

Dr. Vidhya Srinivasan


Member Secretary

Mr. Prayash Borah





Office of the Dean
School of Pharmaceutical Sciences
GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Main Campus: Hukhtowapara, Azara, Guwahati-781017
Constituent Campus: Kunderhati Rd, Dekargan, Tezpur-784001

Date: 05.12.2025

NOTICE

4th Board of Studies (BoS) Meeting

Dear Esteemed Members,

The 4th Board of Studies (BoS) meeting of the School of Pharmaceutical Sciences, Girijananda Chowdhury University, Assam, is scheduled to be held on Friday, 12th December 2025, at 2:30 pm in the conference room of the School of Pharmaceutical Sciences of GCU. All members are requested to attend the meeting to discuss and deliberate on the following agenda items:

Agenda Highlights

1. Review and confirmation of the proceedings of the 3rd BoS meeting.
2. Deliberation on the implementation of the National Apprenticeship Training Scheme (NATS) for final-year B.Pharm students.
3. Discussion and approval of Value-Added Courses (VACs) and Multidisciplinary Courses (MDCs) for the upcoming Winter Session in alignment with NEP 2020.
4. Consideration of the extension of appointment of Mr. Deep Jyoti Goswami.
5. Discussion on the functioning of the Animal House at GCU, Tezpur Campus and upgradation of Animal House GCU, Guwahati.
6. Any other matter.

Copy to:

11. Prof. Damiki Laloo (Chairperson).
12. Prof. Sanjit K. Ghosh (External Member).
13. Dr. Amit Alexander (External Member).
14. Prof. Dipankar Saha (Member).
15. Prof. Abdul Basque Ahmed (Member).
16. Dr. Anupam Sarma (Member).
17. Dr. Minakshi Gogoi (Member).
18. Dr. Lipi Goswami (Member).
19. Dr. Swarnali Pathak (Member).

Dean, School of Pharmaceutical Sciences

Chairperson, BoS

dam (ye)

School of Pharmaceutical Sciences
GCU



Office of the Dean
School of Pharmaceutical Sciences
GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Main Campus: Hukhtowapara, Azara, Guwahati-781017
Constituent Campus: Kunderhati Rd, Dekargan, Tezpur-784001

Proceedings of 4th BoS meeting of School of Pharmaceutical Sciences, GCU

The 4th meeting of the Board of Studies (BoS) was held on Friday, 12th December 2025, at 2:30 pm in the conference room of the main academic building at Girijananda Chowdhury University (GCU), Assam-781017. The meeting was conducted in hybrid mode.

The following members were present in the meeting:

1. Prof. S.K. Ghosh	External Member
2. Prof. Damiki Laloo	Chairperson
3. Prof. A.R. Ahmed	Member
4. Dr. Minakshi Gogoi	Member
5. Dr. Anupam Sarma	Member
6. Dr. Dipankar Saha	Member
7. Dr. Nibrit Biswas	Member Secretary

The following agendas were taken up for discussion and decision/compensation and action taken are listed below-

Agenda 1: Review and confirmation of the proceedings of the 3rd BoS meeting

Discussion: The proceedings of the 3rd Board of Studies meeting were reviewed and confirmed unanimously by the members.

Action Taken: The confirmed proceedings of the 3rd Board of Studies meeting have been recorded and filed. The decisions/resolutions of the meeting are being implemented as approved.

Agenda 2: Deliberation on the Implementation of the National Apprenticeship Training Scheme (NATS) for Final-Year B. Pharm Students

Discussion: Prof. S. K. Ghosh sought clarification regarding the NATS portal and student eligibility. Mr. Ranodip Borgohain (Member, Training and Placement, GCU) informed the members that registration on the NATS portal is applicable only to students who have completed and passed the B. Pharm programme. Students of the 4th semester are not eligible for registration. Prof. S. K. Ghosh further enquired about the number of students who can register, whether there is any selection process, and if cut-off marks are applicable. Mr. Borgohain clarified that student selection will be carried out by the respective industries through interviews, and that the University will have no direct liability in the selection process.





Office of the Dean
School of Pharmaceutical Sciences
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Main Campus: Halkhowapara, Azara, Guwahati-781017
Constituent Campus: Kanderbari Rd, Dehargoon, Tezpur-784301

Action Taken: Based on the clarifications, NATS eligibility and registration details were communicated to students. Only students who have completed the B. Pharm program are eligible. It was also informed that apprenticeship selection will be conducted by industries through interviews, with no direct institutional involvement.

Agenda 3: Discussion and Approval of Value-Added Courses (VACs) and Multi-disciplinary Courses (MDCs) for the Upcoming Winter Session in Alignment with NEP 2020.

Discussion: Prof. Damiki Laloo informed the Board that as per the recommendation of the University and in alignment with the objectives of the National Education policy (NEP)-2020, the School of Pharmaceutical Sciences (Guwahati) proposed to introduce one VACs on 'Cosmetic science' bearing 2 credit, and one MDCs course on 'Science of nutrition and healthy living' bearing 3 credits, to be offered to the undergraduate students (UG II and UG IV respectively) of other department of the University, during the upcoming Winter Session. He emphasized that these courses are designed to enhance students' multidisciplinary, academic exposure, interdisciplinary understanding, and overall learning outcomes. Prof. Abdul Baque expressed concern that the B. Pharm programme is regulated by PCI, and the currently approved PCI syllabus may not include provisions for VACs or MDCs. The matter may be discussed with the concerned authority regarding the inclusion of the courses.

In response, Prof. Damiki Laloo clarified that the proposed VACs and MDCs are not intended to interfere with or alter the existing PCI-approved syllabus. Rather, these courses are envisaged as supplementary and enrichment-oriented offerings aimed at improving students' competencies, employability, and holistic development, and would be implemented on an experimental basis without affecting the core academic requirements.

Prof. S. K. Ghosh supported the proposal and observed that, provided these courses may not hamper the implementation or integrity of the PCI minimum prescribed syllabus, the University may initiate such courses as additional academic components in line with NEP 2020 objectives. Additionally, he suggested that these course may be (if possible) introduce in the later stage as PCI is on the verge of implementing VAC, SEC, MDC and AEC in the near future. However, if the department decided to introduce these courses, then they can do it after proper vetting from the external experts which can later be passed through the University Academic Council Meeting for further approval. The Board noted the discussions and deliberated on the feasibility and academic relevance of the proposed courses.

Action Taken: The syllabus and curriculum for introducing the VAC on *Cosmetic Science* and the MDC on *Science of Nutrition and Healthy Living* for students of other departments of the university was successfully vetted and approved by Prof. Bhanu P. Sahu (Professor, Department of Pharmaceutical Sciences, Dibrugarh University, Dibrugarh-786004, Assam) and Prof. Ganshyam K. Panwar (Professor, Department of Pharmaceutical Sciences, Sumandeep Vidyapeeth, Vadodra-391760, Gujarat, India). Both the courses have been offered and started by the department this Winter Session (Jan-June 2026) with Mr. Trideep Saikia taking the classes of 'Cosmetic Sciences' and Dr. Anupam Santra taking the classes of *Science of Nutrition and Healthy Living*.



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Agenda 4: Consideration of the Extension of Appointment of Mr. Deep Jyoti Goswami

Discussion: Prof. SK Ghosh suggested that the extension of appointment or otherwise of Mr. Deep Jyoti Goswami, Guest Faculty, shall be decided based on PCI norms and the outcome of the interview process.

Action Taken: The matter was placed before the competent authority. Based on institutional requirements and in accordance with applicable norms, the proposal for extension of appointment of Mr. Deep Jyoti Goswami was not approved as regular faculty will be appointed by the University as per the PCI requirements.

Agenda 5: Discussion on the Functioning of the Animal House at GCU, Tezpur Campus

Discussion: Prof. Dipankar Saha informed the members that separate registration is mandatory for separate animal house buildings. Although both animal houses are under GCU, the Tezpur Campus Animal House requires a separate registration number, as it is located in a different building. He advised that the University should apply for a separate registration for the Tezpur Campus Animal House.

Action Taken: The requirement for separate registration of the Animal House at the Tezpur Campus has been noted. The process for obtaining a separate registration number has already been initiated and is currently in progress as per prescribed norms.

Agenda 6: Any Other Matter

Discussion: Prof. Damiki Laloo discussed the upgradation of the Animal House at the GCU Guwahati Campus, including the availability of a breeding facility. Prof. S. K. Ghosh suggested that the animal house facilities may be commercialized, wherever permissible, to generate revenue for the University.

Action Taken: The Animal House at the Guwahati Campus has been fully upgraded and the breeding facility has been established. The suggestion regarding commercialization of the animal house facilities is under consideration, subject to permissible norms.


Member Secretary, BoS


Dean, School of Pharmaceutical Sciences
Chairperson, BoS

Dean
School of Pharmaceutical Sciences
GCU



**Minutes of the CDC for the approval of the B.A. LL.B. (Hons.) Course,
Centre for Legal Studies, GCU, Guwahati**

Date: 18-11-2024
Time: 11:00 A.M.
Venue: Conference Hall of GCU

Agenda: The approval of B.A. LL.B. (Hons.) Course Structure and Syllabus

The following members present in the CDC Meeting for discussion on B.A. LL.B. (Hons.)
Course Structure and Syllabus:

Sl. No.	Name of the Members	Signature
1.	Prof. Kandarpa Das, Chairperson Vice Chancellor, GCU, Guwahati.	
2.	Prof. Amar Saikia, Dean (Academics), GCU, Guwahati	
3.	Prof. Shantanu Chakravarty, Dean, School of Human and Social Science, GCU, Guwahati	
4.	Dr. Rachel Kabi, HoD, Dept. Social Science, GCU, Guwahati	
5.	Dr. Dipankar Das (External Member), Assistant Professor, P.G. Dept. of Law, Gauhati University, Guwahati	
6.	Dr. Nijm Moni Das (Convener), HoD, Centre For Legal Studies, GCU, Guwahati	
7.	Mrs. Madhusmita Ronghangpi, Assistant Professor, Centre For Legal Studies, GCU, Guwahati	

Discussions: After the presentation of the course structure of B.A. LL.B. (Hons.) Course, the members have put forth some recommendations which have been discussed below:

- Recommendation to increase the credit to 6 for each subject per Semester. Total 36 credit for non-honours semester and total 36 credit for honours Semester. Also, he suggested that this will help to evaluate the hours of teaching the subjects. He also suggested that the Centre can increase the compulsory paper credit to 7.
- Recommendation to add Constitutional Law paper in the First Semester: He suggested adding Constitutional Law paper in the first Semester. In addition to that, Prof. Shantanu Chakravarty said that the Centre can take the syllabus on the paper "Introduction to Indian Constitution" of the Political Science Department, GCU, in the Second Semester of B.A. LL.B. (Hons.) for Political Science (I) Paper.
- Recommendation on Double Degree Course: He suggested that to write "Double degree course" as it will provide the provisions for the students to exit after spending three years in the course as provided in the BCI regulation. He suggested to title the degree as "Bachelor of Legal Arts/Science" if the student exits after three years in the course.
- Recommendation to make Drafting and Pleading paper a purely practical paper: He suggested removing the formative and summative assessments for the following paper and making it a purely practical paper.
- Recommendation on credit and evaluation: The external member as well as all the members suggested that there can be 2 questions carrying 1 mark from five units or 1 question carrying 2 marks from each of five units and 2 long questions (attempt any one question) carrying 10 marks from each five units. Then, the total marks will be 60 for the summative assessments.

The meeting ended at 1:30 p.m. with a vote of thanks from the Convener.


18-11-24
(Dr. Nijm Moni Das, Convener)



**Minutes of the CDC/BOS for the approval of the LL.M. Course, Centre for
Legal Studies, GCU, Guwahati**

Date: 18-11-2024

Time: 11:00 A.M.

Venue: Conference Hall of GCU

Agenda: The approval of LL.M. Course Structure and Syllabus.

The following Members were present in the CDC/BOS meeting for discussion on LL.M.

Course Structure and Syllabus:

Sl. No.	Name of the Members	Signature
1.	Prof. Kandarpa Das, Chairperson Vice-Chancellor, GCU, Guwahati	
2.	Prof. Amar Saitia, Dean (Academics), GCU, Guwahati	
3.	Prof. Shantanu Chakravarty, Dean, School of Human and Social Science, GCU, Guwahati	
4.	Dr. Rachel Kabir, HoD, Dept. Social Science, GCU, Guwahati	
5.	Dr. Dipankar Das (External Member), Assistant Professor, P.G. Dept. of Law, Gauhati University, Guwahati	
6.	Dr. Niju Moni Das (Convener), HoD, Centre For Legal Studies, GCU, Guwahati	
7.	Ms. Madhusmita Ronghangui, Assistant Professor, Centre For Legal Studies, GCU, Guwahati	

Discussions: After the presentation of the course structure and syllabus of LL.M. the CDC/BOS members observed that:

1. The LL.M. course structure is in accordance with the UGC regulations.
2. The LL.M. syllabus consisting of compulsory papers and syllabus three specialization – Constitutional and Administrative Law, Corporate and Commercial Law and Criminal and Security Law papers for One year Degree are in accordance with the UGC regulations.

The meeting ended at 1:30 p.m. with a vote of thanks from the Convener.

The structure and syllabus of LL.M. Course have been approved by all the members of the CDC/BOS.


Head, Centre for Legal Studies
Giri Jananda Chowdhury University, Assam
Azara, Guwahati-781017
Dr. Niju Moni Das
(Convener)
HoD, Centre For Legal
Studies, GCU, Guwahati



Minutes of the CDC/BOS for the approval of the Ph.D. Course, Centre for Legal Studies, GCU, Guwahati

Date: 18-11-2024

Time: 11:00 A.M.

Venue: Conference Hall of GCU

Agenda: The approval of Ph.D. Course Structure and Syllabus.

The following Members were present in the CDC/BOS meeting for discussion on Ph.D.

Course Structure and Syllabus:

Sl. No.	Name of the Members	Signature
1.	Prof. Kandarpa Das, Chairperson Vice Chancellor, GCU, Guwahati	
2.	Prof. Amar Sarkia, Dean (Academics), GCU, Guwahati	
3.	Prof. Shantanu Chakravarty, Dean, School of Human and Social Science, GCU, Guwahati	
4.	Dr. Rachel Kabi, HoD, Dept. Social Science, GCU, Guwahati	
5.	Dr. Dipankar Das (External Member), Assistant Professor, P.G. Dept. of Law, Gauhati University, Guwahati	
6.	Dr. Niju Moni Das (Convener), HoD, Centre For Legal Studies, GCU, Guwahati	
7.	Ms. Madhusmita Ronghangui, Assistant Professor, Centre For Legal Studies, GCU, Guwahati	


18-11-24
Head, Centre for Legal Studies
Girijananda Chowdhury University, Assam
Azara, Guwahati-781017
Dr. Niju Moni Das
(Convener)
HoD, Centre For Legal
Studies, GCU, Guwahati

Discussions: After the presentation of the course structure and syllabus of Ph.D., the CDC/BOS members observed that:

1. All the Ph.D. course structure and syllabi are in accordance with the UGC regulations.

The meeting ended at 1:30 p.m. with a vote of thanks from the Convener.

The syllabus of Ph.D. Course has been approved by all the members of the CDC/BOS.

Main Campus: Hatikhowapara, Azara Guwahati-781017, Assam, India

Constituent Campus: Kunderbari Rd, Dekargaon, Tezpur

Main Campus: Hatikhowapara, Azara Guwahati-781017, Assam, India

Constituent Campus: Kunderbari Rd, Dekargaon, Tezpur





**Minutes of the CDC/BOS for the approval of the MDC, VAC, and AEC
Syllabus, Centre for Legal Studies, GCU, Guwahati**

Date: 14/02/2026
Time: 12:00 PM
Venue: Conference Hall of GCU

Agenda:

1. To place the syllabus of MDC offered to the UG second semester
2. To place the syllabus of VAC offered to the UG second semester
3. To place the syllabus of AEC offered to the UG third semester

The following Members were present in the BOS meeting:

Name of Members

1. Prof. Kamalrupa Das (Chairperson)
Vice-Chancellor, GCU, Guwahati
2. Dr. Siddharth Sharma
Dean (Academics), GCU, Guwahati
3. Dr. Nija Mami Das (Convener)
HOD, Centre For Legal Studies,
GCU, Guwahati
4. Prof. Shantanu Chakravorty
Dean, School of Human and Social Science,
GCU, Guwahati
5. Dr. Rachel Kaloi
HOD, Dept. Social Science, GCU, Guwahati
6. Dr. Dipankar Das (External Member)
Associate Professor, P.G. Dept. of Law,
G.U., Guwahati
Principal (Jr.), University Law College,
G.M., Guwahati
7. Ms. Madhumita Ronghangul
Assistant Professor, Centre For Legal Studies,
GCU, Guwahati

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Discussions: After the presentation of the MDC, VAC and AEC syllabus, the members put forth the same recommendations:

- (i) The members have approved the syllabus and recommended to omit some parts which are not required for the non-law students.
- (ii) The external member recommended to include Surrogacy Laws in the MDC syllabus.

The meeting ended at 1:00 PM with vote of thanks from the Convener.

[Signature]
(Dr. Nija Mami Das, Convener)

Main Campus: Hastikachowpara, Azara Guwahati-781037, Assam, India

Constituent Campus: Kunderbari Rd, Debagoon, Tezpur



Resolution AC.12/2026-04/04:

4.1 Resolved to ratify the approved minutes of the fifth meeting of the BoS of Engineering & Technology held on 28 March 2026.

4.2 Resolved to ratify the approved minutes of the eighth meeting of the BoS of Humanities & Social Sciences held on 17 February 2026.

4.3 Resolved to ratify the approved minutes of the fourth meeting of the BoS of Management & Commerce held on 24th Feb 2026.

4.4 Resolved to ratify the approved minutes of the fifth meeting of the BoS of Natural Sciences held on 12 Feb 2026.

4.5 Resolved to ratify the approved minutes of the fifth meeting of the BoS of Allied Health Sciences held on 6th March 2026.

4.6 Resolved to ratify the approved minutes of the fourth meeting of the BoS of Pharmaceutical Sciences held on 12 December 2025.

4.7 Resolved to ratify the approved minutes of the first and second meeting of the BoS of the Centre for Legal Studies held on 18 November 2024 and 14 February 2026, respectively.

Agenda AC.12/2026-04/05:

Restructuring of the existing programmes (as per NCAHP), shifting them from the School of Humanities and Social Sciences to the School of Allied Health Sciences.

- i. Medical and Psychiatric Social Work (MPSW)**
- ii. Psychology (B.Psy)**

A Proposal for approval of the restructuring of the existing programmes (as per NCAHP), shifting them from the School of Humanities and Social Sciences to the School of Allied Health Sciences was placed before the Council.

The matter was presented for discussion and necessary approval.

Resolution: AC.11/2025-11/05:

5.1 Resolved that the Council approves the restructuring of the following programmes, in accordance with NCAHP guidelines, by transferring them from the *School of Humanities and Social Sciences* to the *School of Allied Health Sciences*:

- i. Medical and Psychiatric Social Work (MPSW)**
- ii. Psychology (B.Psychology)**

5.2 Resolved that Dr. Vidya Srinivasan is entrusted with the responsibility of preparing a detailed report on the restructuring of the MPSW and B.Psychology programmes, highlighting their distinction from conventional Psychology programmes and outlining their future prospects.



Agenda AC.12/2026-04/06:

Proposal for Approval of UG Programme “Economics and Data Science” & Mathematics and Data Science.

A proposal for approval of the UG Programme “Economics and Data Science” and Mathematics and Data Science that blends core economics and mathematics with machine learning, Python, SPSS lab, data warehousing, and data mining to train students in extracting and analyzing real-world data, is placed before the Council for discussion and approval.

Resolution AC.12/2026-04/06:

6.1 In principle, resolved to approve the UG Programme “Economics and Data Science” & “Mathematics and Data Science.”

6.2 Resolved that the Departments of Economics and the Department of Computer Application prepare a detailed report to finalize the fee structure, assess future prospects and job opportunities, and undertake a comprehensive market survey and submit it to the Vice-Chancellor, at the earliest.

Agenda AC.12/2026-04/07:

Pharmaceutical Sciences-VAC cosmetic Science and MDC Science of Nutrition and Healthy Living

A proposal for approval of VAC cosmetic Science and MDC Science of Nutrition and Healthy Living to be offered by the School of Pharmaceutical Sciences, is placed before the Council for discussion and approval.

Resolution AC.12/2026-04/07:

Resolved to approve the introduction of the VAC Cosmetic Science and MDC Science of Nutrition and Healthy Living to be offered by the School of Pharmaceutical Sciences.

Agenda AC.12/2026-04/08:

Approval of introductory German Language

A proposal for approval of introductory German Language course is placed before the Council for discussion and approval.

The matter is placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/08:

Resolved that the Council approves the introduction of the *Introductory German Language* course and accords post facto approval to the syllabus (Placed at Annex-III) for the said course.



Annex-III

High-level Syllabus:

Detailed Syllabus:

Module → Language Basics

Introductions to German language and Personal Info:

1. First contact with the language:

- a. Basics of German alphabet
- b. Basics of counting in German
- c. Days of week
- d. Months of the year
- e. Seasons in a year
- f. Pronouns in German
- g. Concept of grammatical numbers in German
- h. Concept of gender (article) in German
- i. Concept of tense in German
- j. Formulating sentences in German
- k. Formulating a question in German

2. Greetings in German when one meets someone else:

Greetings - German	English equivalent	Usage notes
Hallo	Hello	
Hi	Hi	
Guten Morgen	Good morning	
Guten Tag	Good day	
Guten Abend	Good evening	
Grüß Gott	Great God (lit.)	
Servus	Hi / "Bye	Informal, used in Bavaria and Austria; can be both greeting and farewell.
Wie geht es dir?	How are you? (informal)	Often added after Hallo or Hi when meeting someone you know.



Wie geht es Ihnen?	How are you?" (formal)	Polite version for strangers, older people, or in professional settings.
Es ist Schön, dich/Sie zutreffen/kennenzulernen!	Nice to meet you	Used when meeting someone for the first time; dich = informal, Sie = formal.

3. Basic questions to be expected during introduction to a German speaker:

1. Wie heißen Sie? (What is your name?)
2. Woherkommen Sie? (Where do you come from?)
3. Wie geht es Ihnen? (How are you?)
4. Wie alt sind Sie? (How old are you?)
5. Haben Sie Kinder? (Do you have children?)
6. Wo wohnen Sie? (Where do you live?)
7. Was machen Sie beruflich? (What do you do for a living?)
8. Haben Sie Geschwister? (Do you have siblings?)
9. Welche Sprachen sprechen Sie? (What languages do you speak?)
10. Was sind Ihre Hobbys? (What are your hobbies?)
11. Wo arbeiten Sie? (Where do you work?)
12. Wie ist das Wetter heute? (How's the weather today?)
13. Was haben Sie heute gemacht? (What did you do today?)
14. Haben Sie Haustiere? (Do you have pets?)
15. Was essen Sie gern? (What food do you like?)
16. Hören Sie Musik? Welche? (Do you listen to music? What kind?)
17. Reisen Sie gern? Wohin? (Do you like to travel? Where to?)
18. Wie viele Geschwister haben Sie? (How many siblings do you have?)
19. Was trinken Sie gern? (What do you like to drink?)
20. Haben Sie einen Hund oder eine Katze? (Do you have a dog or a cat?)
21. Woher kennen Sie diese Person? (How do you know this person?)
22. Wann essen Sie zu Mittag? (When do you eat lunch?)
23. Fahren Sie Auto oder Fahrrad? (Do you drive a car or ride a bike?)
24. Haben Sie Fernsehgestern gesehen? (Did you watch TV yesterday?)
25. Welche Farbe mögen Sie? (What color do you like?)
26. Wie kommen Sie zur Arbeit? (How do you get to work?)
27. Was machen Sie am Wochenende? (What do you do on the weekend?)
28. Lesen Sie Bücher? Welche? (Do you read books? Which ones?)
29. Spielen Sie Sport? Welchen? (Do you play sports? Which one?)
30. Wo haben Sie Deutsch gelernt? (Where did you learn German?)

4. Talking about one's family:

- Relations and their names in German:
 - Familie (family):



- Mutter (mother)
- Vater (father)
- Bruder (brother)
- Schwester (sister)
- Freund (friend, m.), Freundin (friend, f.).
- Onkel (Uncle)
- Tante (Aunt)
- Grossvater aka Opa (Grandfather)
- Grossmutter aka Oma (Grandmother)

I. Common sentences to be used while talking about one's family:

1. Ich habe zwei Brüder. (I have two brothers.)
2. Dialogue: Ich habe eine große Familie: Mutter, Vater, Schwester und Freund. Und du?
3. Das ist meine Mutter. Sie heißt Priya. (This is my mother. Her name is Priya.)
4. Das ist mein Vater. Er heißt Rajesh. (This is my father. His name is Rajesh.)
5. Ich habe eine Schwester. (I have a sister.)
6. Mein Bruder heißt Amit. Er ist 25 Jahre alt. (My brother is named Amit. He is 25 years old.)
7. Meine Schwester ist Studentin. (My sister is a student.)
8. Meine Eltern wohnen in Guwahati. (My parents live in Guwahati.)
9. Ich habe eine große Familie. (I have a big family.)
10. Das ist mein Großvater. Er ist 80 Jahre alt. (This is my grandfather. He is 80 years old.)
11. Das ist meine Großmutter. Sie kocht sehr gut. (This is my grandmother. She cooks very well.)
12. Ich habe einen Cousin / eine Cousine. (I have a cousin.)
13. Meine Tante heißt Lakshmi. (My aunt is named Lakshmi.)
14. Mein Onkel arbeitet in Mumbai. (My uncle works in Mumbai.)
15. Ich bin verheiratet. (I am married.)
16. Das ist mein Mann/meine Frau. (This is my husband/wife.)
17. Wir haben ein Kind. (We have one child.)
18. Mein Sohn ist fünf Jahre alt. (My son is five years old.)
19. Meine Tochter geht zur Schule. (My daughter goes to school.)
20. Meine Familie kommt aus Assam. (My family comes from Assam.)

I. Common conversations between colleagues in offices:

1. Guten Morgen, Herr Müller! Wie geht es?
2. Wir treffen uns um 10 Uhr.
3. Entschuldigung, wo ist der Drucker? Antwort: Dort, neben dem Büro.
4. Guten Morgen, Frau Schmidt! Haben Sie gut geschlafen?
5. Wann beginnt das Meeting heute? Antwort: Um 9 Uhr im Konferenzraum.
6. Haben Sie den Bericht fertig? Antwort: Ja, ich schicke ihn Ihnen jetzt.
7. Entschuldigung, ist der Kopierer frei? Antwort: Ja, aber er klemmt manchmal.



8. Wollen Sie Kaffee mittrinken? Antwort: Gern, in fünf Minuten.
9. Wo ist der Konferenzraum? Antwort: Im zweiten Stock, links.
10. Bis wann muss das Projekt fertig sein? Antwort: Bis Freitagabend.
11. Haben Sie eine Minute Zeit? Antwort: Klar, worum geht es?
12. Der Chef ruft Sie an. Antwort: Danke, ich komme sofort.
13. Lass uns zusammen Mittagessen. Antwort: Gute Idee, um 12:30?
14. Ist das Dokument korrekt? Antwort: Ja, ich habe es überprüft.
15. Wann ist Ihre Pause? Antwort: Um 15 Uhr, kommen Sie mit?
16. Wo kann ich den Scanner finden? Antwort: Neben meinem Schreibtisch.
17. Das Telefon klingelt – gehst du? Antwort: Natürlich, ich melde mich.
18. Haben Sie den USB-Stick gesehen? Antwort: Ja, er liegt auf dem Tisch.
19. Wir müssen das noch besprechen. Antwort: Okay, nachdem Meeting?
20. Viel Erfolg beim Vortrag! Antwort: Danke, ich bin nervös.

Agenda AC.12/2026-04/09:

Approval of Academic Calendar 2026–2027

A proposal for the approval of the *Academic Calendar for the year 2026–2027* was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/09:

Resolved that the Council approves the *Academic Calendar (Placed at Annex-IV) for the year 2026–2027*.

Annexure-IV

Girijananda Chowdhury University, Assam

Academic Calendar: 2026-2027

Week	Date	Day	Activity
1	01-07-26	Wed	Admission Process / Summer Vacation for Students & Faculty* / Internship
	02-07-26	Thu	Admission Process / Summer Vacation for Students & Faculty* / Internship
	03-07-26	Fri	Admission Process / Summer Vacation for Students & Faculty* / Internship
	04-07-26	Sat	Holiday
	05-07-26	Sun	Holiday
2	06-07-26	Mon	Admission Process / Summer Vacation for Students & Faculty* / Internship
	07-07-26	Tue	Admission Process / Summer Vacation for Students & Faculty* / Internship
	08-07-26	Wed	Admission Process / Summer Vacation for Students & Faculty* / Internship
	09-07-26	Thu	Admission Process / Summer Vacation for Students & Faculty* / Internship
	10-07-26	Fri	Admission Process / Summer Vacation for Students & Faculty* / Internship
	11-07-26	Sat	Admission Process / Summer Vacation for Students & Faculty* / Internship
	12-07-26	Sun	Holiday
3	13-07-26	Mon	Admission Process / Summer Vacation for Students & Faculty* / Internship
	14-07-26	Tue	Admission Process / Summer Vacation for Students & Faculty* / Internship
	15-07-26	Wed	Admission Process / Summer Vacation for Students & Faculty* / Internship
	16-07-26	Thu	Admission Process / Summer Vacation for Students & Faculty* / Internship
	17-07-26	Fri	Admission Process / Summer Vacation for Students & Faculty* / Internship



	18-07-26	Sat	Holiday
	19-07-26	Sun	Holiday
	20-07-26	Mon	FDP / Admission Process / Summer Vacation for Students / Internship
	21-07-26	Tue	FDP / Admission Process / Summer Vacation for Students / Internship
4	22-07-26	Wed	FDP / Admission Process / Summer Vacation for Students / Internship
	23-07-26	Thu	FDP / Admission Process / Summer Vacation for Students / Internship
	24-07-26	Fri	FDP / Admission Process / Summer Vacation for Students / Internship
	25-07-26	Sat	FDP / Admission Process / Summer Vacation for Students / Internship
	26-07-26	Sun	Holiday
	27-07-26	Mon	Preparation of Class Routine / Admission Process / Summer Vacation for Students / Internship
	28-07-26	Tue	Preparation of Class Routine / Admission Process / Summer Vacation for Students / Internship
	29-07-26	Wed	Preparation & Review of Class Routine / Admission Process / Summer Vacation for Students / Internship
6	30-07-26	Thu	Preparation & Review of Class Routine / Admission Process / Summer Vacation for Students / Internship
	31-07-26	Fri	Finalization of Class Routine / Admission Process / Summer Vacation for Students / Internship
	01-08-26	Sat	Holiday
	02-08-26	Sun	Holiday
COMMENCEMENT OF MONSOON SEMESTER CLASSES			
	03-08-26	Mon	Student Induction Programme (SIP) / Class / Course Registration
	04-08-26	Tue	Student Induction Programme (SIP) / Class / Course Registration
	05-08-26	Wed	Student Induction Programme (SIP) / Class / Course Registration
	06-08-26	Thu	Student Induction Programme (SIP) / Class / Course Registration
6	07-08-26	Fri	Student Induction Programme (SIP) / Class / Course Registration
	08-08-26	Sat	Student Induction Programme (SIP) / Class / Course Registration
	09-08-26	Sun	Holiday
	10-08-26	Mon	Student Induction Programme (SIP) / Class / Course Registration
	11-08-26	Tue	Student Induction Programme (SIP) / Class / Course Registration
	12-08-26	Wed	Student Induction Programme (SIP) / Class / Course Registration (Anti-Ragging Day)
	13-08-26	Thu	Student Induction Programme (SIP) / Class / Course Registration
	14-08-26	Fri	Student Induction Programme (SIP) / Class / Course Registration
7	15-08-26	Sat	Independence Day
	16-08-26	Sun	Holiday
	17-08-26	Mon	Class
	18-08-26	Tue	Class
	19-08-26	Wed	Class (World Photography Day)
	20-08-26	Thu	Class
	21-08-26	Fri	Class
	22-08-26	Sat	Class
8	23-08-26	Sun	Holiday
	24-08-26	Mon	Class
	25-08-26	Tue	Class
	26-08-26	Wed	Class
	27-08-26	Thu	Class
	28-08-26	Fri	Class
	29-08-26	Sat	Freshmen Social (National Sports Day)
	30-08-26	Sun	Holiday
9	31-08-26	Mon	Class
	01-09-26	Tue	Class
	02-09-26	Wed	Class
	03-09-26	Thu	Class
10	04-09-26	Fri	Holiday (Janmastami)
	05-09-26	Sat	Holiday / Teachers' Day



11	06-09-26	Sun	Holiday
	07-09-26	Mon	Class
	08-09-26	Tue	Class (International Literacy Day)
	09-09-26	Wed	Class
	10-09-26	Thu	Class
	11-09-26	Fri	Class
	12-09-26	Sat	Holiday (Sankardev Tithi)
12	13-09-26	Sun	Holiday
	14-09-26	Mon	Class
	15-09-26	Tue	Class
	16-09-26	Wed	Class
	17-09-26	Thu	Holiday (Biswakarma Puja)
	18-09-26	Fri	Class
	19-09-26	Sat	Holiday
13	20-09-26	Sun	Holiday
	21-09-26	Mon	Holiday (Sankardev Janmotsav)
	22-09-26	Tue	Class
	23-09-26	Wed	Class
	24-09-26	Thu	Class (NSS Day)
	25-09-26	Fri	Class
	26-09-26	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
14	27-09-26	Sun	Holiday
	28-09-26	Mon	Class
	29-09-26	Tue	Class
	30-09-26	Wed	Class
	01-10-26	Thu	Class
	02-10-26	Fri	Holiday (Gandhi Jayanti)
	03-10-26	Sat	Holiday
15	04-10-26	Sun	Holiday
	05-10-26	Mon	Class
	06-10-26	Tue	Class
	07-10-26	Wed	Class
	08-10-26	Thu	Class
	09-10-26	Fri	Class
	10-10-26	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc. (World Mental Health Day)
16	11-10-26	Sun	Holiday
	12-10-26	Mon	Class
	13-10-26	Tue	Class
	14-10-26	Wed	Class
	15-10-26	Thu	Class
	16-10-26	Fri	Class
	17-10-26	Sat	University Foundation Day
17	18-10-26	Sun	Holiday
	19-10-26	Mon	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	20-10-26	Tue	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	21-10-26	Wed	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	22-10-26	Thu	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	23-10-26	Fri	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	24-10-26	Sat	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
18	25-10-26	Sun	Holiday (Durga Puja/ Bijoya Dashami/ Lakshmi Puja)
	26-10-26	Mon	Class



	27-10-26	Tue	Class
	28-10-26	Wed	Class
	29-10-26	Thu	Class
	30-10-26	Fri	Class
	31-10-26	Sat	Holiday (in lieu of 17th Oct - Foundation Day)
19	01-11-26	Sun	Holiday
	02-11-26	Mon	Class
	03-11-26	Tue	Class
	04-11-26	Wed	Class
	05-11-26	Thu	Class
	06-11-26	Fri	Class
	07-11-26	Sat	Holiday
	08-11-26	Sun	Holiday (Diwali)
20	09-11-26	Mon	Class
	10-11-26	Tue	Class
	11-11-26	Wed	Class (National Education Day)
	12-11-26	Thu	Class
	13-11-26	Fri	Class
	14-11-26	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	15-11-26	Sun	Holiday
	16-11-26	Mon	Class
21	17-11-26	Tue	Class
	18-11-26	Wed	Class
	19-11-26	Thu	Class
	20-11-26	Fri	Class
	21-11-26	Sat	Holiday
	22-11-26	Sun	Holiday
	23-11-26	Mon	Class
	24-11-26	Tue	Holiday (Guru Nanak Jayanti)
22	25-11-26	Wed	Class
	26-11-26	Thu	Class (Constitution Day)
	27-11-26	Fri	Class
	28-11-26	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	29-11-26	Sun	Holiday
	30-11-26	Mon	Class
	01-12-26	Tue	Class (World AIDS Day)
	02-12-26	Wed	Class
23	03-12-26	Thu	Class
	04-12-26	Fri	Class
	05-12-26	Sat	Holiday
	06-12-26	Sun	Holiday
	07-12-26	Mon	Study Leave for Students
	08-12-26	Tue	End Semester Examination (T/P)
	09-12-26	Wed	End Semester Examination (T/P)
	10-12-26	Thu	End Semester Examination (T/P) / Evaluation of ESE (Human Rights Day)
24	11-12-26	Fri	End Semester Examination (T/P) / Evaluation of ESE
	12-12-26	Sat	End Semester Examination (T/P) / Evaluation of ESE
	13-12-26	Sun	Holiday
	14-12-26	Mon	End Semester Examination (T/P) / Evaluation of ESE
	15-12-26	Tue	End Semester Examination (T/P) / Evaluation of ESE
	16-12-26	Wed	End Semester Examination (T/P) / Evaluation of ESE
	17-12-26	Thu	End Semester Examination (T/P) / Evaluation of ESE



	18-12-26	Fri	End Semester Examination (T/P) / Evaluation of ESE
	19-12-26	Sat	Holiday
	20-12-26	Sun	Holiday
26	21-12-26	Mon	End Semester Examination (T/P) / Evaluation of ESE
	22-12-26	Tue	End Semester Examination (T/P) / Evaluation of ESE
	23-12-26	Wed	End Semester Examination (T/P) / Evaluation of ESE
	24-12-26	Thu	End Semester Examination (T/P) / Evaluation of ESE
	25-12-26	Fri	Holiday (Christmas)
	26-12-26	Sat	Winter Vacation for Students & Faculty* / Evaluation of ESE
	27-12-26	Sun	Holiday / Winter Vacation for Students & Faculty*
27	28-12-26	Mon	Winter Vacation for Students & Faculty* / Evaluation of ESE
	29-12-26	Tue	Winter Vacation for Students & Faculty* / Evaluation of ESE
	30-12-26	Wed	Winter Vacation for Students & Faculty* / Evaluation of ESE
	31-12-26	Thu	Winter Vacation for Students & Faculty* / Evaluation of ESE
	01-01-27	Fri	Winter Vacation for Students & Faculty* / Evaluation of ESE
	02-01-27	Sat	Holiday
	03-01-27	Sun	Holiday
28	04-01-27	Mon	Winter Vacation for Students & Faculty*
	05-01-27	Tue	Winter Vacation for Students & Faculty*
	06-01-27	Wed	Winter Vacation for Students & Faculty*
	07-01-27	Thu	Winter Vacation for Students & Faculty*
	08-01-27	Fri	Winter Vacation for Students & Faculty*
	09-01-27	Sat	Preparation of Class Routine / Winter Vacation for Students / Declaration of Monsoon Semester Results
	10-01-27	Sun	Holiday
29	11-01-27	Mon	Preparation & Review of Class Routine / Winter Vacation for Students
	12-01-27	Tue	Preparation & Review of Class Routine / Winter Vacation for Students (National Youth Day)
	13-01-27	Wed	Finalization of Class Routine / Winter Vacation for Students
	14-01-27	Thu	Holiday (Magh Bihu)
	15-01-27	Fri	Holiday (Magh Bihu)
	16-01-27	Sat	Holiday
	17-01-27	Sun	Holiday
COMMENCEMENT OF WINTER SEMESTER CLASSES			
Week	Date	Day	Activity
30	18-01-27	Mon	Class
	19-01-27	Tue	Class
	20-01-27	Wed	Class
	21-01-27	Thu	Class
	22-01-27	Fri	Class
	23-01-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	24-01-27	Sun	Holiday
31	25-01-27	Mon	Class
	26-01-27	Tue	Republic Day
	27-01-27	Wed	Class
	28-01-27	Thu	Class
	29-01-27	Fri	Class
	30-01-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	31-01-27	Sun	Holiday
32	01-02-27	Mon	Class
	02-02-27	Tue	Class
	03-02-27	Wed	Class
	04-02-27	Thu	EUPHUISM 2027



	05-02-27	Fri	EUPHUISM 2027
	06-02-27	Sat	EUPHUISM 2027
	07-02-27	Sun	Holiday
33	08-02-27	Mon	Class
	09-02-27	Tue	Class
	10-02-27	Wed	Class
	11-02-27	Thu	Saraswati Puja
	12-02-27	Fri	Class
	13-02-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	14-02-27	Sun	Holiday
34	15-02-27	Mon	Class
	16-02-27	Tue	Class
	17-02-27	Wed	Class
	18-02-27	Thu	Class
	19-02-27	Fri	Class
	20-02-27	Sat	Holiday
	21-02-27	Sun	Holiday
35	22-02-27	Mon	Class
	23-02-27	Tue	Class
	24-02-27	Wed	Class
	25-02-27	Thu	Class
	26-02-27	Fri	Class
	27-02-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	28-02-27	Sun	Holiday / National Science Day
36	01-03-27	Mon	Class
	02-03-27	Tue	Class
	03-03-27	Wed	Class (World Wildlife Day)
	04-03-27	Thu	Class
	05-03-27	Fri	Class
	06-03-27	Sat	Holiday
	07-03-27	Sun	Holiday
37	08-03-27	Mon	Class (International Women's Day)
	09-03-27	Tue	Class
	10-03-27	Wed	Holiday (Id-U'l-Fitr)
	11-03-27	Thu	Class
	12-03-27	Fri	Class
	13-03-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
	14-03-27	Sun	Holiday
38	15-03-27	Mon	Class
	16-03-27	Tue	Class
	17-03-27	Wed	Class
	18-03-27	Thu	Class
	19-03-27	Fri	Class
	20-03-27	Sat	Formative Assessment/Seminar/Club Activity/Industry Visit/Class (Intl Day of Happiness) (in lieu of 12th April - Bohag Bihu)
	21-03-27	Sun	Holiday
39	22-03-27	Mon	Holiday (Dol Jatra/Holi)
	23-03-27	Tue	Class
	24-03-27	Wed	Class
	25-03-27	Thu	Class
	26-03-27	Fri	Holiday (Good Friday)
	27-03-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc. (World Theatre Day)



40	28-03-27	Sun	Holiday
	29-03-27	Mon	Class
	30-03-27	Tue	Class
	31-03-27	Wed	Class
	01-04-27	Thu	Class
	02-04-27	Fri	Class
	03-04-27	Sat	Formative Assessment / Seminar/ Club Activity/ Industry Visit / Class etc. (in lieu of 13th April - Bohag Bihu)
41	04-04-27	Sun	Holiday
	05-04-27	Mon	Class
	06-04-27	Tue	Class
	07-04-27	Wed	Class (World Health Day)
	08-04-27	Thu	Class
	09-04-27	Fri	Class
	10-04-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
42	11-04-27	Sun	Holiday
	12-04-27	Mon	Holiday (Bohag Bihu)
	13-04-27	Tue	Holiday (Bohag Bihu)
	14-04-27	Wed	Holiday (Bohag Bihu) / Ambedkar Jayanti
	15-04-27	Thu	Holiday (Bohag Bihu)
	16-04-27	Fri	Holiday (Bohag Bihu)
	17-04-27	Sat	Holiday
43	18-04-27	Sun	Holiday
	19-04-27	Mon	Class
	20-04-27	Tue	Class
	21-04-27	Wed	Class
	22-04-27	Thu	Class (Earth Day)
	23-04-27	Fri	Class
	24-04-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
44	25-04-27	Sun	Holiday
	26-04-27	Mon	Class
	27-04-27	Tue	Class
	28-04-27	Wed	Class
	29-04-27	Thu	Class (International Dance Day)
	30-04-27	Fri	Class
	01-05-27	Sat	Holiday (May Day)
45	02-05-27	Sun	Holiday
	03-05-27	Mon	Class
	04-05-27	Tue	Class
	05-05-27	Wed	Class
	06-05-27	Thu	Class
	07-05-27	Fri	Class
	08-05-27	Sat	Formative Assessment / Seminar / Club Activity / Industry Visit / Class etc.
46	09-05-27	Sun	Holiday
	10-05-27	Mon	Class
	11-05-27	Tue	Class
	12-05-27	Wed	Class
	13-05-27	Thu	Class
	14-05-27	Fri	Class
	15-05-27	Sat	Holiday
47	16-05-27	Sun	Holiday
	17-05-27	Mon	Holiday (Id-U'l-Zuha)



	18-05-27	Tue	Class
	19-05-27	Wed	Class
	20-05-27	Thu	Class
	21-05-27	Fri	Study leave for Students
	22-05-27	Sat	Study leave for Students
	23-05-27	Sun	Holiday
48	24-05-27	Mon	End Semester Examination (T/P)
	25-05-27	Tue	End Semester Examination (T/P)
	26-05-27	Wed	End Semester Examination (T/P) / Evaluation of ESE
	27-05-27	Thu	End Semester Examination (T/P) / Evaluation of ESE
	28-05-27	Fri	End Semester Examination (T/P) / Evaluation of ESE
	29-05-27	Sat	End Semester Examination (T/P) / Evaluation of ESE
	30-05-27	Sun	Holiday
49	31-05-27	Mon	End Semester Examination (T/P) / Evaluation of ESE
	01-06-27	Tue	End Semester Examination (T/P) / Evaluation of ESE
	02-06-27	Wed	End Semester Examination (T/P) / Evaluation of ESE
	03-06-27	Thu	End Semester Examination (T/P) / Evaluation of ESE
	04-06-27	Fri	End Semester Examination (T/P) / Evaluation of ESE
	05-06-27	Sat	Holiday / World Environment Day
	06-06-27	Sun	Holiday
50	07-06-27	Mon	End Semester Examination (T/P) / Internship / Evaluation of ESE
	08-06-27	Tue	End Semester Examination (T/P) / Internship / Evaluation of ESE
	09-06-27	Wed	End Semester Examination (T/P) / Internship / Evaluation of ESE
	10-06-27	Thu	Summer Vacation for Students / Internship / Evaluation of ESE
	11-06-27	Fri	Summer Vacation for Students / Internship / Evaluation of ESE
	12-06-27	Sat	Summer Vacation for Students / Internship / Evaluation of ESE
	13-06-27	Sun	Holiday
51	14-06-27	Mon	Summer Vacation for Students / Internship / Evaluation of ESE
	15-06-27	Tue	Summer Vacation for Students / Internship / Evaluation of ESE
	16-06-27	Wed	Summer Vacation for Students / Internship / Evaluation of ESE
	17-06-27	Thu	Summer Vacation for Students / Internship / Evaluation of ESE
	18-06-27	Fri	Summer Vacation for Students / Internship / Evaluation of ESE
	19-06-27	Sat	Holiday
	20-06-27	Sun	Holiday
52	21-06-27	Mon	Summer Vacation for Students / Internship (International Day of Yoga)
	22-06-27	Tue	Summer Vacation for Students / Internship
	23-06-27	Wed	Summer Vacation for Students / Internship
	24-06-27	Thu	Summer Vacation for Students / Internship
	25-06-27	Fri	Summer Vacation for Students / Internship / Declaration of Winter Semester Results
	26-06-27	Sat	Summer Vacation for Students / Internship (International Day against Drug Abuse)
	27-06-27	Sun	Holiday
53	28-06-27	Mon	Summer Vacation for Students & Faculty* / Internship
	29-06-27	Tue	Summer Vacation for Students & Faculty* / Internship
	30-06-27	Wed	Summer Vacation for Students & Faculty* / Internship

***As per leave rules**

Summer Vacation (2025-26) for faculty between 22.06.2026 and 19.07.2026
(14 days x 2 slots = 28 days)

Winter vacation for faculty between 26.12.2026 and 08.01.2027 (7 days x 2
slots = 14 days)

Summer Vacation for faculty between 28.06.2027 and 25.07.2027 (14 days x 2
slots = 28 days)



Agenda AC.12/2026-04/10: Approval of PhD supervisor/s

The applications of the following faculty member/s, seeking recognition as PhD supervisors, are placed before the Council for consideration and approval:

Application of faculty member/s who has applied for PhD supervisor is placed for the Council's approval.

1. Dr. Jyoti Mishra -School of Humanities & Social Sciences

The Council reviewed the application/s and made the following deliberations.

Resolution AC.12/2026-04/10:

Resolved that Ph.D. supervisorship be granted to Dr. Jyoti Mishra -School of Humanities & Social Sciences

Agenda AC.12/2026-04/11:

Approval of UG Internship 2026

A proposal for the approval of the *UG Internship 2026* was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/11:

11.1 Resolved that the Council approves the *UG Internship 2026*.

11.2 Resolved that a minimum fee of Rs. 1,000 shall be collected from participants, and additional fees may be charged by respective departments, if required, to cover logistics and related expenses.

Agenda AC.12/2026-04/12:

Approval of Initiative Structure & Framework of Liberal Arts (for Faculty and Undergraduate Students)

A proposal for the approval of the initiative structure and framework of *Liberal Arts* for Faculty and Undergraduate Students was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/12:

12.1 Resolved that the proposal be referred back to the concerned faculty members for further deliberation and refinement before being placed in the next Academic Council meeting.

12.2 Resolved that the feasibility of the proposed initiative be thoroughly examined.

12.3 Resolved that a detailed syllabus for the proposed Liberal Arts framework be prepared and submitted for consideration.



Agenda AC.12/2026-04/13:

Approval of 360 Degree Faculty Feedback System

A proposal for the approval of the *360 Degree Faculty Feedback System* (Annex-V) was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/13:

Resolved that the Committee constituted to review and undertake a pilot study of the 360 Degree Faculty Feedback System shall submit a final and comprehensive report on the said system for consideration and acceptance by the competent authority.

Agenda AC.12/2026-04/14:

Approval of the University Policy on Open Educational Resources

A proposal for the approval of the *University Policy on Open Educational Resources* was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/14:

14.1 Resolved to in principle approve the *University Policy on Open Educational Resources*.

14.2 Resolved that the policy be circulated among the faculty members, and their feedback be obtained.

Agenda AC.12/2026-04/15: Any Other Matter:

15.1 Proposal for Approval of 3/4-Year UG Programme – B.Sc. Computer

A proposal for the introduction and approval of the 3/4-year UG programme, *B.Sc. Computer Science*, to be jointly offered by the School of Natural Sciences and the School of Engineering & Technology, was placed before the Council for discussion and necessary approval.

Resolution AC.12/2026-04/15.1:

Resolved that the Council approves the proposal for the 3/4-year UG programme, *B.Sc. Computer Science*, to be jointly offered by the School of Natural Sciences and the School of Engineering & Technology.



As there was no other matter for discussion the meeting ended with a Vote of Thanks to and from the Chair.



**Registrar
Member Secretary**



**Vice-Chancellor
Chairman**

